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Longitudinal Surveys of Australian Youth (LSAY) analysis: literature review — support document one (official and grey literature reference list)

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This document was produced by the authors based on their research for the report Longitudinal Surveys of Australian Youth (LSAY) analysis: literature review and is an added resource for further information.

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Contents

Introduction.....	4
Official LSAY research literature	5
Articles using LSAY as primary data source	5
Conference papers using LSAY as primary data source	10
Theses using LSAY as primary data source	13
LSAY publications	14
Grey LSAY research literature.....	28
Grey literature.....	28

Introduction

The purpose of this document is to provide a comprehensive list of the all the publications assessed as part of the LSAY literature review project conducted by NCVET on behalf of the Australian Government Department of Education, Skills and Employment¹ (as a part of the COAG Education Council review of senior secondary pathways into work, further education and training).

There were close to 350 pieces of official research and more than 110 grey literature publications assessed as part of the literature review. As not all publications were suitable to be referenced in the final report, this document has been put together to provide a comprehensive list of all official and grey literature publications evaluated for the purpose of this project.

Please see the *Longitudinal Surveys of Australian Youth (LSAY) analysis: literature review* final report for detailed project findings.

Official LSAY research literature

The pieces of official LSAY research literature initially identified as potentially relevant for this project have been separated into four categories which all use LSAY as the primary data source; articles, conference papers, theses, and LSAY publications.

There are close to 350 pieces of official literature identified across the four above named categories, however, many were not deemed relevant or usable for this project, and therefore have not been reviewed or referenced in the final report. There were a variety of reasons for this, including duplication across categories (e.g. conference paper based on a pre-existing article), out of scope for the purpose of this project (e.g. data products, codebooks, methodological papers), inability to locate the full article/conference paper etc., or the literature deemed too old or outdated for the purpose of this review.

Articles using LSAY as primary data source

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Czarnecki, Krzysztof. "Less inequality through universal access?: socioeconomic background of tertiary entrants in Australia after the expansion of university participation." *Higher education*, first published online 20 December 2017. 2017. Accessed November 12, 2019.

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Gemici, Sinan and David Curtis. "Senior secondary workplace learning and transition success in Australia." *Education + training* 54(1): 36-49. 2012. Accessed November 12, 2019.

Gemici, Sinan, Alice Bednarz and Patrick Lim. "A primer for handling missing values in the analysis of education and training data." *International journal of training research* 10(3): 233-250. 2012. November 12, 2019.

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Ball, Katrina and Stephen Lamb. "School non-completers: outcomes in vocational education and training." Paper presented at the 4th Australian Vocational Education and Training Research Association Conference. 2001. Accessed November 18, 2019. https://www.aveutra.org.au/data/Conference_Archive_2001/11_Katrina_Ball__Stephen_Lamb_paper.pdf.

Bednarz, Alice. "Shooting for the stars: what drives the aspirations of young Australians?" Paper presented at the Realising Our Potential: Widening Participation Through Education and Training Research Forum. 2014. Accessed November 18, 2019. <http://hdl.voced.edu.au/10707/317045>.

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--- "Assessing institutional effectiveness: current practices and prospects for VET." Paper presented at the 17th National Vocational Education and Training Research Conference 'No Frills'. 2008. Accessed November 18, 2019. <http://hdl.voced.edu.au/10707/15271>.

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Grey LSAY research literature

More than 110 pieces of LSAY grey literature were initially identified as potentially relevant for this project, however, overlap with some of the official literature reviewed meant not all pieces listed below were referenced in the final report or formed a part of the review.

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