



Outcomes of Capacity to Contribute (CTC) score reviews

This document provides CTC score review outcomes. Information about the CTC score review process can be found in the [CTC Review Guidelines](#).

Outcomes where a new CTC score was determined other than in accordance with the Regulation¹

This section satisfies the requirement of section 24AAA of the Australian Education Regulation 2013 for the publication of information about CTC scores that are determined other than in accordance with the Regulation.

1. Reason for determination: unique circumstances of the school community are not accounted for in the Direct Measure of Income methodology

School	CTC score to be reviewed (and year to which it relates)	Legislative or Administrative ² review	Outcome of CTC review		
			New CTC score	Determination date	Years to which new CTC score applies
Sydney Japanese International School (AGEID: 42312)	121 (2021)	Legislative	105	7/9/2021	2021 2022 2023
Kesser Torah College (AGEID: 16047)	95 (2022)	Legislative	93	22/03/2022	2022 2023 2024
Yesodei Hatorah College (AGEID: 17945)	91 ³ (2022)	Legislative	92	21/03/2022	2023 2024

¹ Subsection 52(4) of the *Australian Education Act 2013* requires that a CTC score be determined in accordance with the Regulation unless doing so would result in an inaccurate score.

² Schools which were funded using a socio-economic status (SES) score under the 'best of' arrangements in 2020 and 2021 could seek a review of their average Direct Measure of Income (DMI score) for those years. Known as 'administrative' reviews, this approach allowed schools to plan and budget for future years with certainty.

³ The 3-year average DMI score for Yesodei Hatorah College is 97 in 2022, however a 2-point cap was applied to their 2021 CTC score of 89 in line with recent amendments to the Australian Education Regulations 2013.

2. Reason for the determination: the difference between linked and unlinked populations was not accounted for in the Direct Measure of Income methodology

School	CTC score to be reviewed (and year to which it relates)	Legislative or Administrative ³ review	Outcome of CTC review		
			New CTC score	Determination date	Years to which new CTC score applies
St Philip's College (AGEID: 13284)	108* (2022)	Administrative	107	17/9/2021	2022 2023 2024

* estimated score based on average 2021 Direct Measure of Income score

3. Reason for the determination: area-based score may not accurately reflect a school community's capacity to contribute

School	CTC score to be reviewed (and year to which it relates)	Legislative or Administrative ³ review	Outcome of CTC review		
			New CTC score	Determination date	Years to which new CTC score applies
Clyde Grammar (AGEID: 86449)	98 (2022)	Legislative	91	23/03/2022	2020 2021 2022

Outcomes where the existing CTC score was re-determined in accordance with the Regulation

The CTC score reviews for the following schools resulted in no change to the school's existing CTC score. In accordance with the Australian Education Act 2013, a new determination of the school's CTC score has been made.

School	Outcome of CTC review	
	CTC score (and year to which it relates)	Determination date
Christian College Geelong (AGEID: 2487)	102 (2021)	14/1/2022
Westbourne College Sydney (AGEID: 87002)	119 (2021)	17/1/2022