



**2017 Mission Based Compact
Between the Commonwealth of Australia and Curtin University**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements which a higher education provider must meet under the Higher Education Support Act 2003 (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission based compact with the Commonwealth for a period which includes that year.

MISSION

Curtin University's mission is to 'Transform lives and communities through education and research'.

INNOVATION

In relation to innovation, Curtin's strategic objectives for 2017-2020 are to:

- Secure our position and deepen our capability in knowledge exchange and commercialisation
- Improve our postgraduate research outcomes and establish an innovative Curtin PhD framework.

As a university with an established reputation for innovation, we are strongly positioned to capitalise on the national innovation agenda. This changing landscape will influence funding pools for grants and infrastructure, shape priority areas, influence research training models and encourage collaborations.

Knowledge exchange and co-creation will be a major focus.

During 2017, we will explore partnerships with other universities, governments, and commercial and non-corporate industries, both locally and globally, to strengthen our capacity for knowledge transfer and commercialisation.

TEACHING AND LEARNING

Curtin's strategic objectives for 2017-2020 are to:

- Deliver a seamless, responsive and innovative digital environment
- Offer a distinctive student experience that focuses on leadership, industry linkages and global citizenship
- Strengthen our postgraduate profile, responding to the changing nature of work and careers
- Lead in curriculum design and new learning and teaching approaches.

Our aim is to provide educational experiences that are individually rewarding and memorable, combining academic rigour with stimulating co-curricular activities.

New technologies are changing the way students learn and access knowledge. We will embrace this changing environment, delivering flexible and personalised educational offerings across on-campus, digital and blended delivery modes. Regardless of location, we will provide our students with seamless, high quality experiences, underpinned by innovative curriculum design and new teaching approaches.

We will build on our deep collaborations with industry to help our students develop the skills that will be so important to their ongoing professional and personal development, such as leadership, creativity and entrepreneurship. In addition, we will continue to offer international experiences that will develop their intercultural competencies and global perspectives.

Recognising the demand for lifelong learning, we will shape our postgraduate offerings to be responsive and flexible to meet individual and industry needs and to strengthen our postgraduate profile.

In 2017, we will focus on implementing a revised graduate capability framework which will include international internship opportunities for students with both industry and partners. We will implement the recommendations of a recent review of our postgraduate coursework with the goal of enhancing our offerings to better meet student and industry needs.

RESEARCH AND RESEARCH TRAINING

Curtin's strategic objectives for 2017-2020 are to:

- Support, profile and build scale in key areas of research strength
- Identify and enable areas of emerging research capability
- Foster a strong performance culture for research, enhanced by analytics and targeted support programs.

We will deliver on our research strengths at the same time as recognising the growing importance of interdisciplinary research and the need to broaden our research base. We will remain a highly collaborative university, supporting partnerships across faculties, campuses and external institutions and ensure that our research and teaching activities are closely linked.

We will encourage a strong performance culture, underpinned by good infrastructure planning and a commitment to attracting and retaining talented staff. We will ensure our early career researchers are able to navigate diverse careers at Curtin.

Our strong research profile will attract high calibre postgraduate research students. Our distinctive postgraduate research options, including a new PhD framework shaped by international and industry partners, will prepare our students for careers in both industry and academia.

Our research and research training priorities for 2017 are to define, develop and implement a framework that brings Curtin research activities and campuses together to enhance our research performance and impact. We will also develop a new innovative Curtin PhD that will link with industry and develop a series of joint PhD programs with international partners.

EQUITY

Curtin's strategic objectives for 2017-2020 are to:

- Improve gender and Indigenous equity
- Be a university of choice for a diverse range of students, including high achievers and those from disadvantaged backgrounds
- Enrich our local and global communities through knowledge leadership and collaborative partnerships
- Develop and pursue a clear and sustainable regional Western Australia strategy.

We are proud to have a diverse student body, and our strong commitment to inclusiveness will remain a focus. This is reflective of our strategies in the University's Access and Participation Plan 2012-2017. Our goal is to be the university of choice for high achieving and highly promising students from all backgrounds. We will welcome students through multiple entry pathways, providing accelerated entry opportunities and scholarships.

Universities contribute hugely to social and economic prosperity by engaging broadly with their local and global communities. We will continue to engage through our public facilities and activities, such as the John Curtin Gallery, the John Curtin Prime Ministerial Library and our major public lectures. We will also strengthen our major collaborative partnerships in order to engage with our communities and to provide rich opportunities for our students and our researchers.

Over the next four years, we will continue to improve employment experiences and outcomes for all staff, built on our already well-embedded principles of fairness and respect; in particular, we will aim to markedly improve gender equity and Indigenous inclusion.

Curtin is committed to providing a safe and welcoming environment for all staff and partners.

In 2017, we will enhance our gender equity performance by commencing the implementation of a range of new initiatives in conjunction with the Athena Swan program. We will expand the reach of the *Addressing Higher Education Access Disadvantage (AHEAD)* program to a larger number of schools and communities and develop a new Aboriginal and Torres Strait Islander Reconciliation Action Plan (2018-2020). Regional community engagement and access to higher education will be strengthened through the development of a new Regional Engagement Strategy.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

DOM ENGLISH

Cate Hutchinson

Full name (please print)

Witness (please print)

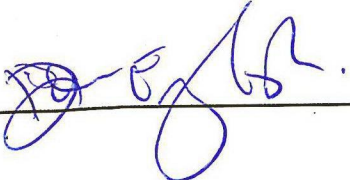
GROUP MANAGER


Policy Officer

Position

Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education and
Training.





Signature

Signature

19/12/17.

Date

SIGNED for and on behalf of

In the presence of:

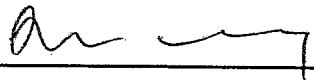
UNIVERSITY

Full name (please print)
Professor Deborah Terry
Vice-Chancellor
Curtin University

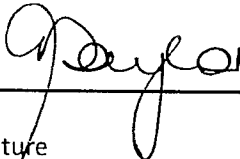
Witness (please print)
Allison Taylor
Executive Assistant
Vice-Chancellor
Curtin University

Position

Position or profession of witness (please print)



Signature



Signature