



**2018 Mission Based Compact  
Between the Commonwealth of Australia and the Australian National University**

**PURPOSE**

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

**MISSION**

For over 72 years, The Australian National University has been the scholarly home to some of the most remarkable people from across the world: visionaries, influential leaders, researchers and individuals creating impact and change nationally, across Asia and the Pacific, and globally.

Coupled with our unique role as the national university, these characteristics have created a University that is ambitious, bold and transformative in our approaches to research and education.

Looking ahead, the ANU strategic plan outlines our commitment to:

- Excellence in Research, Innovation, Education and Student Experience
- Delivering on our unique national responsibilities:
  - to policy makers and national institutions,
  - to Indigenous Australia, and
  - to Asia and the Pacific
- Achieving equity.

<http://www.anu.edu.au/about/strategic-planning/anu-strategic-plan-2018-2021>

**TEACHING AND LEARNING**

We are positioned to provide the next generation of leaders and global citizens with the skills required to meet the challenges, and succeed in the jobs of the future.

In 2019 our objectives for teaching and learning, including ensuring quality, are:

- Changing the way we admit students, ensuring we are truly a university for all Australians. This means everyone, regardless of background or circumstance, should have the opportunity to access the life-changing benefits of an ANU education.
- Enhancing our participation in sector-leading Higher Education Academy Fellowships.
- Delivering a revised set of teaching evaluation instruments, ensuring we are receiving, reviewing, and actioning feedback.
- Launching new education infrastructure (in Kambri), rejuvenating the way we teach.
- Launching a new Teaching and Learning Vision, including the Interactive Learning Project, to enhance student engagement and improve education across ANU.

## RESEARCH AND RESEARCH TRAINING AND INNOVATION

ANU is committed to providing an outstanding research and innovation environment. During the period of the Compact, we are:

- Investing in large-scale, transformative research through the Grand Challenges program, and translational research and development through the Innovation Institutes program. <http://www.anu.edu.au/strategic-initiatives>
- Investing in world-class research infrastructure and facilities through a Research Infrastructure Fund, and supporting national facilities including the Australian Phenomics Network and National Computational Infrastructure.
- Focusing on our national responsibilities to Indigenous Australia, the Asia-Pacific region, and contributions to public policy, including significant investment in Indigenous Health and Wellbeing.
- Consulting the community about the future of the ANU PhD, developing a doctoral experience distinctive to the national university, and delivering PhD graduates who use their training to build careers in all industries and sectors.
- Establishing a joint venture with Hindmarsh and partner universities, launching Significant Capital Ventures, to invest seed and venture capital into early stage research enterprises.

## EQUITY

ANU is committed to achieving equity within the University and working toward this objective for Australian society. In 2019 our objectives for equity include:

- Implementing the ANU IDEA (Inclusion, Diversity, Equity and Access) Governance Framework, to provide support and accountability across ANU for equity initiatives, ensuring we are able to deliver on providing an equitable, inclusive and diverse work and study environment;
- Delivering on our Reconciliation Action Plan, integrating feedback from the current external review to inform best practice on improving outcomes in Indigenous education, research and community engagement;
- Implementing the Healthy University Strategy, Social Inclusion, Disability and Campus Safety Action Plans focusing on our commitment to whole-of-campus wellbeing and IDEA;
- Committing to the SAGE gender equity initiative. Our aim is to achieve Bronze (by 2019) and Silver (by 2021) for the Australian SAGE Athena Swan program.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by *Dom English*

*Cate Hutchinson*

Full name (please print)

Witness (please print)

Position *Group Manager*

*Policy Officer*  
Position or profession of witness (please print)

of the Department of Education and Training as  
delegate of the Minister for Education.

Signature *Dom English*

Signature *C Hutchinson*

Date *4/12/14*

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

Full name (please print)

Witness (please print)

BRIAN PAUL SCHMIDT

CATERINA JOYCE GULGOVAZ

Position

Position or profession of witness (please print)

VICE CHANCELLOR

EXECUTIVE OFFICER

Signature

Signature

*B.P. Schmidt*

*C. Gulgovaz*