



Australian Government
Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and the Batchelor Institute of indigenous Tertiary Education**

PURPOSE

This compact is an agreement between the Commonwealth and the Batchelor Institute of Indigenous Tertiary Education. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003 (HESA)* as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

The Batchelor Institute has been constituted by legislation as *"an educational institution for the tertiary education of indigenous people of Australia and the provision of other educational and training programs and courses, and facilities and resources for research and study"*.

The Institute is the only Aboriginal and Torres Strait Islander dual sector tertiary education provider in Australia. Under its 'Both-ways' philosophy, the Institute significantly provides an Aboriginal and Torres Strait Islander lens to a mainstream education system.

As a specialist First Nations tertiary education provider we work to meet the diverse training and education needs, aspirations and interests of Aboriginal and Torres Strait Island peoples, providing a place and space for learning and engagement across language groups and country. In this way, Batchelor Institute becomes a connecting point for students and research candidates, opening the door to new knowledges and qualifications, across Higher Education, Research and VET sectors.

<https://www.batchelor.edu.au/about/>

TEACHING AND LEARNING

As a dual sector tertiary education provider, Batchelor Institute is committed to providing high quality learning and training opportunities across a wide range of disciplines and qualifications from Certificate I to PhD. Our teaching and learning approach focuses on learning, training and research solutions that supports the aspirations of Aboriginal and Torres Strait Islander peoples to achieve their educational goals in a culturally safe and inclusive environment, informed by best practice, demand driven education, training and research solutions.

SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by

Dom English

Full name (please print)

Group Manager

Position

of the Department of Education and Training as delegate of the Minister for Education.

Dom English

Signature

9/12/14

Date

In the presence of:

Cate Manager

Witness (please print)

Policy Officer

Position or profession of witness (please print)

C. Hutetman

Signature

SIGNED for and on behalf of

The Batchelor Institute of Indigenous Tertiary Education
Professor Steve Larkin

Full name (please print)

Chief Executive Officer

Position

Steve Larkin

Signature

22.11.2018

In the presence of:

Michelle De Saily

Witness (please print)

CEO's Executive Officer

Position or profession of witness (please print)

Michelle De Saily

Signature