



**2018 Mission Based Compact
Between the Commonwealth of Australia and Bond University**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

As Australia's first private non-profit university, Bond University seeks to be recognised internationally as a leading independent university, imbued with a spirit to innovate, a commitment to influence and a dedication to inspire tomorrow's professionals who share a personalised and transformational student experience.

Bond University's 2018-22 Strategic Plan sets out the values, priorities and ethos that makes Bond distinctive within the Australian sector, describes the changing and challenging context within which we operate, and identifies our priorities and key actions for the coming period. The document is available at:

<https://bond.edu.au/about-bond/university/introducing-bond/bond-mission-strategic-plan>

TEACHING AND LEARNING

Bond University's learning and teaching priorities revolve around the delivery of a transformational student learning experience. The University has embraced a deeply embedded culture of teaching excellence, innovative teaching methods and curricula, high quality learning environments, embedded graduate employability skills, a focus on innovation and entrepreneurialism, and a personalised learning experience for students.

The University's high expectations for teaching quality are supported by development opportunities, support resources and monitored performance metrics for staff to ensure that high standards are achieved. The Teaching Quality Standards framework provides a mechanism for recognising excellent teaching and for identifying opportunities to focus teaching development and support opportunities. The University's Office of Learning and Teaching (OLT) provides leadership and support for all academics to improve continuously and deliver outstanding contributions to student learning.

Our Learning and Teaching Plan 2018-2022 is available from:
<https://bond.edu.au/about-bond/academia/learning-teaching>

RESEARCH AND RESEARCH TRAINING AND INNOVATION

Bond University's Research Plan sets out a vision and strategy that positions high quality and focused research as a core element of the University's business. The Plan sets bold measures of research success, for the University and its students, that reflect the critical function of the University in society as an institution for discovery, scholarship, knowledge translation and invention. It recognises that Bond has quickly developed its research profile and productivity over a relatively short time frame and commits to capacity building investments and strategies that facilitate research impact.

Bond's Research Plan 2018-2022 is available from:
<https://bond.edu.au/researchers/research-bond/research-governance/welcome>

EQUITY

Bond University is committed to supporting a diverse student population and providing opportunities for students, regardless of their background. We recognise the responsibility that universities carry for supporting students' personal and professional aspirations through higher education, regardless of their socio economic status or community affiliations. Our intensive and personalised approach is well matched to the challenges often faced by students from equity groups or disadvantaged backgrounds. In 2018, Bond provided privately funded, merit-based student scholarships equivalent to 6% of our tuition revenue.

The Bond Nyombil Indigenous Centre provides academic and cultural support assisting Indigenous students with the unique challenges they may face in moving from remote communities to undertake university study. Bond's Indigenous student population has grown to represent 3% of our domestic student population, 42% of whom are supported by Bond scholarships. The success rate achieved by our Indigenous students is, at 83%, well above the sector average of 74%. (2017 data).

Bond University's Indigenous and Workforce Strategy is available from:

<https://bond.edu.au/current-students/services-support/student-support/indigenous-students>

SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by

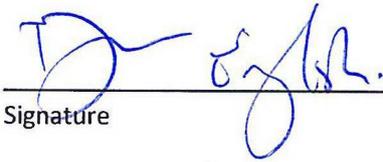
Dom English

Full name (please print)

Group English

Position

of the Department of Education and Training as
delegate of the Minister for Education.



Signature

9/12/18

Date

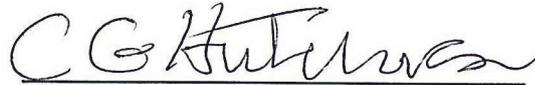
In the presence of:

Cate Hutchinson

Witness (please print)

Policy Officer

Position or profession of witness (please print)



Signature

SIGNED for and on behalf of

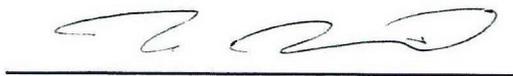
UNIVERSITY

Professor Tim Brailsford

Full name (please print)

Vice Chancellor + President

Position



Signature

In the presence of:

Kelly McDonald

Witness (please print)

Senior Executive Assistant

Position or profession of witness (please print)



Signature