



Australian Government
Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and Central Queensland University Australia**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003 (HESA)* as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

By 2027, CQUniversity will be a much larger university. The University will increase and innovate the delivery of its distance learning and on-campus programs across Australia and provide students with seamless articulation pathways between all levels of study. CQUniversity will be a truly unique university that has gained its strength through its expansive power of place and deep engagement agenda. This will inform its activities and enable it to become a leader in the areas of research, learning and teaching, engagement, the student experience and social innovation. CQUniversity will continue to be an inclusive university that values accessibility, diversity and giving back.

CQUniversity will continue to grow and differentiate itself by being an engaged and inclusive University. We will do this by growing our engagement and reputation, providing a great student experience, undertaking great research and expanding our presence and reach to meet the needs of our students and communities.

TEACHING AND LEARNING

CQUniversity's Coordinated Institutional Approach delivers an integrated, engaged and technology-enhanced learning environment that promotes and supports learner participation through work integrated learning, industry initiatives and flexible academic pathways.

Student retention and completion is enhanced through preparatory programs, modern learner predictive analytics, combined with radical innovation in curriculum development, such as augmented and virtual reality. Our emphasis on quality scholarship and teaching practice advances student learning outcomes and promotes ongoing innovation.

Working with industry and community stakeholders, students achieve academic outcomes preparing them for work through digital badging and micro credentialing.

CQUniversity's offerings span the entire Australian Qualification Framework (AQF) and provide a customised, on-demand education where students can study in multiple modes, switching seamlessly between on-campus, blended, or wholly online, to suit their lifestyle and fit study with their work and other activities. This is increasingly important for our diverse cohort, particularly non-traditional learners and those from regional and remote locations.

RESEARCH AND RESEARCH TRAINING AND INNOVATION

CQUniversity's long term vision is to be a leading Australian university for research achievement and industry engagement, addressing the needs of regional Australia. In 2019 CQUniversity will continue to align its research efforts with national and state research priorities areas, undertaking applied research to meet end-user driven research needs. CQUniversity will continue to expand on opportunities to engage in local, regional, national and international collaborative research. The

University will continue to focus on developing interdisciplinary research, particularly through social innovation. We will invest in commercialisation of research outcomes and maintain high standards for research integrity, re-use and reproducibility.

The University's research higher degree cohort will increase in quality and size, through research training characterised by high quality supervision, a positive student experience, excellent skilling programs, expansion into global locations and strong engagement with industry through internships. At CQUniversity, research is core to the mission of being a great Australian University.

EQUITY

CQUniversity is committed to improving the participation, retention and success of students from equity backgrounds, in keeping with its high proportion of non-traditional students.

In 2019, CQUniversity will continue to raise aspirations for tertiary study among low SES, Indigenous and remote regional students, through its [CQUni Connect](#) program which reaches almost 9,000 students annually across more than 200 school-based programs.

For new students, CQUniversity's [Personalising The Student Experience](#) program will continue to provide an equity-focused, student-centric approach to preparedness. This program – transitioning from a pilot initiative to a mainstream activity in 2019 – focuses on outbound contact to address individual support needs, provide advice, and triage students to appropriate services.

CQUniversity's [Indigenous Student Support](#) team will expand its remit with newly appointed specialist staff overseeing Indigenous student wellbeing and scholarship support.

In addition, the HEPPP program will continue to fund a [diverse range of support initiatives](#), from scholarships to tutorial support.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English
Full name (please print)

Group Manager
Position

of the Department of Education and Training as
delegate of the Minister for Education.

[Signature]
Signature

9/12/18
Date

Cate Hutchinson
Witness (please print)

Policy Officer
Position or profession of witness (please print)

[Signature]
Signature

SIGNED for and on behalf of

In the presence of:

UNIVERSITY
QUniversity
Full name (please print)

Vice Chancellor
Position

[Signature]
Signature

MELISSA MISZTAL
Witness (please print)

DIRECTOR, OFFICE OF VICE-CHANCELLOR
Position or profession of witness (please print)

[Signature]
Signature