



**2018 Mission Based Compact
Between the Commonwealth of Australia and Curtin University**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

Curtin University's Mission: 'Transform lives and communities through education and research.'

Curtin Values: 'Building on a foundation of integrity and respect, we will achieve excellence and have impact on the communities we serve.'

Curtin University Positioning Statement: <http://strategicplan.curtin.edu.au/strategic-positioning/>

TEACHING AND LEARNING

Curtin's strategic objectives for 2017-2020 are to:

- Deliver a seamless, responsive and innovative digital environment
- Offer a distinctive student experience that focuses on leadership, industry linkages and global citizenship
- Strengthen our postgraduate profile, responding to the changing nature of work and careers
- Lead in curriculum design and new learning and teaching approaches.

Our aim is to provide educational experiences that are individually rewarding and memorable, combining academic rigour with stimulating co-curricular activities.

Our 2018 priorities have focussed on:

- Development and implementation of a course renewal plan, at both undergraduate and postgraduate levels
- Improvement in retention and employability outcomes through targeted, collaborative programs
- Enhancement of learning and graduate outcomes through a focus on external benchmarking and the distinctive Curtin experience
- As part of Curtin's approach to continuous improvement, undertake a review of student learning experience feedback systems

RESEARCH AND RESEARCH TRAINING AND INNOVATION

Curtin's strategic objectives for 2017-2020 are to:

- Support, profile and build scale in key areas of research strength
- Identify and enable areas of emerging research capability
- Foster a strong performance culture for research, enhanced by analytics and targeted support programs
- Secure our position and deepen our capability in knowledge exchange and commercialization
- Improve our postgraduate research outcomes and establish an innovative Curtin PhD framework

<https://strategicplan.curtin.edu.au/themes/research-innovation/> <https://research.curtin.edu.au/about/>

2018 strategies include:

- Establish support programs for early and mid-career researchers to strengthen research capability
- Grow demand-driven research revenue by strengthening existing relationships and building new partnerships
<https://research.curtin.edu.au/industry-partners/> <https://research.curtin.edu.au/industry-partners/commercialisation/>

KPIs include monitoring of annual targets for staff research publications; research income; revenue from commercialisation; HDR completions.

Open access is actively supported at Curtin http://libguides.library.curtin.edu.au/ld.php?content_id=39385350 and is a requirement for Curtin's Research Data Management Plans.

The Curtin Industry Masters of Research (MPhil) with four industry partners will provide 12 research internship placements from 2019.

EQUITY

Curtin's strategic objectives for 2017-2020 are to:

- Improve gender and Indigenous equity
- Be a university of choice for a diverse range of students, including high achievers and those from disadvantaged backgrounds
- Enrich our local and global communities through knowledge leadership and collaborative partnerships
- Develop and pursue a clear and sustainable regional Western Australia strategy

In 2008, Curtin was the first Australian teaching and research institution to develop and implement its own Reconciliation Action Plan (RAP). Curtin's RAP aims to create and implement a strategic plan to help address the many shortcomings that exist between indigenous and non-indigenous Australians within the University's framework. In 2018 the new Reconciliation Action Plan 2018-2020 was initiated <https://www.curtin.edu.au/wp-content/uploads/sites/2/2018/09/RAP2018-2020-VC6.pdf>

Curtin's Access and Participation Plan 2018 provides an operational framework for progressing equity: <https://docs.education.gov.au/documents/curtin-university-technology-5>

KPIs include student equity targets for Indigenous, regional and remote students; numbers of Indigenous staff and internships; and staff gender balance.

SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by *DOM English*

Full name (please print)

In the presence of:

Cate Hutchinson

Witness (please print)

Position *Group Manager*
of the Department of Education and Training as
delegate of the Minister for Education.

Position or profession of witness (please print)
Policy Officer

Signature
Doylish

Signature
C G Hutchinson

Date
9/12/18

SIGNED for and on behalf of

In the presence of:

UNIVERSITY *Curtin University*

Full name (please print)

Deborah Jane Teary

Witness (please print)

Georgia Drake

Position

Vice-Chancellor

Position or profession of witness (please print)

Executive Assistant

Signature

[Signature]

Signature

[Signature]

21 November 2018