



**2018 Mission Based Compact  
Between the Commonwealth of Australia and Deakin University**

**PURPOSE**

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

**MISSION**

Deakin University, headquartered in Geelong, was Victoria's first regional university and from its beginnings in 1974 has been shaped by a twin focus on Geelong and regional Victoria and a commitment to widening access to university study.

The Deakin Mission, revisited and updated for the middle decades of the 21<sup>st</sup> century is to be: *Australia's premier university in driving the digital frontier to enable: i) globally connected education for the jobs of the future and ii) research that will make a difference to the communities Deakin serves.*

Deakin's strategic plan *LIVE the future: Agenda 2020*, is mindful of the following challenges:

- continuing our progress into the new digital economy in everything we do
- providing premium personalised education to secure the jobs of the future in the communities we serve
- delivering on our contribution to achieving the goal of at least 40 per cent of Australian 25-34 year olds achieving Bachelor-level qualifications by 2025
- aligning our strategy and activity with the aspirations for Australia in the Asian century.

<http://www.deakin.edu.au/about-deakin/strategic-direction>

**TEACHING AND LEARNING**

Through the *LIVE the future* strategic agenda, Deakin offers committed and capable students a brilliant education where they are and where they want to go to fulfil their personal and professional futures, and particularly for the jobs and skills of the future. The experience includes rich human interaction and streamlined processes at all our campuses, including the Cloud Campus, throughout the student journey from prospective student and enquiry, to enrolled student engaged in learning, to successful graduate. Deakin's *Student Learning and Experience Plan 2016-2020* aligns with the Learning and Experience offers in *LIVE the future* and sets out the strategies and priorities for achieving the objectives in *LIVE the future*.

<http://www.deakin.edu.au/about-deakin/teaching-and-learning>

**RESEARCH AND RESEARCH TRAINING AND INNOVATION**

Deakin's research strategies are outlined in *LIVE the future: Agenda 2020* and further detailed in the *2016-2020 Research Guiding Plan*. Deakin's seven research goals are:

1. make research excellence an imperative
2. embed new models for research engagement and translation
3. develop creative solutions for research funding
4. build Deakin's research innovation and commercialisation pathways
5. provide research training that underpins future careers
6. grow cross-disciplinary research programs addressing global challenges
7. improve Deakin's international research visibility and impact.

As Australia's seventh largest university, it is important for Deakin to have both breadth and depth in research, with clear areas of internationally recognised research excellence. In recent years, Deakin has focused on building new areas to add to its recognised strengths in health and medical and engineering and materials sciences research. Increases in the number of Research Institutes and Strategic Research Centres, warranted by Deakin's strong ERA 2015 ratings, is evidence of the broadening base of Deakin's research strengths.

Deakin has invested strongly in research over the past five years (\$230M in total) with results reflected in the quality of research outputs, research reputation and in Deakin's growing research culture.

<http://www.deakin.edu.au/research>

## **EQUITY**

Deakin's strategic agenda *LIVE the future* affirms Deakin's strong commitment to Indigenous equity in education and to improving support and outcomes for students who might otherwise not benefit from access to higher education.

Deakin University's commitment to improving the social mobility of students from equity groups is clearly articulated in *LIVE the Future* and operationalised by the Deakin Access and Participation Plan. The Plan will implement an integrated and evidence based approach to raising aspirations, enhancing academic preparation, increasing access and supporting retention and success of students from educationally disadvantaged backgrounds.

Deakin has the largest enrolment of Aboriginal and Torres Strait Islander students in Victoria and is amongst the most significant providers of Aboriginal and Torres Strait Islander higher education in Australia, including in nursing and medical degrees. Deakin's Institute of Koorie Education community-based delivery model allows students from all areas, rural, remote and metropolitan and across all ages, particularly mature-age, to undertake studies without compromising their family and community obligations.

<https://www.deakin.edu.au/about-deakin/values/diversity-and-inclusion>

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Donna English

Full name (please print)

Group Manager

Position

of the Department of Education and Training as  
delegate of the Minister for Education.

Corte Houtman

Witness (please print)

Policy Officer

Position or profession of witness (please print)

Donna English

Signature

Signature

Date

9/12/15

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

Jane den Hollander

Full name (please print)

Vice-Chancellor

Position

Sarah Bugg

Witness (please print)

Coordinator - OVC

Position or profession of witness (please print)

Jane den Hollander

Signature

Sarah Bugg

Signature