



**2018 Mission Based Compact  
Between the Commonwealth of Australia and Flinders University**

**PURPOSE**

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

**MISSION**

At Flinders University, our Mission is *Changing lives and changing the world.*

We achieve this by undertaking high quality research with measurable impact, and by delivering high quality education to over 26,000 students in Adelaide, at locations across regional and rural South Australia and the central Australian corridor, online to students from across Australia, and internationally in China, Malaysia and Singapore.

In 2018 the University continues to implement its Strategic Plan first launched in 2016: *Making a Difference The 2025 Agenda.*

The primary focus in 2018 is to progress our Vision *To be internationally recognised as a world leader in research, an innovator in contemporary education, and the source of Australia's most enterprising graduates.*

Our core values and ethos are the foundation for our success and underpin our decision making and culture.

Our values are:

- Integrity
- Courage
- Innovation
- Excellence

And an underlying ethos of being *Student Centred.*

**TEACHING AND LEARNING**

Education is a central pillar of the University's strategic plan. This plan commits the University to the objective of developing creative, enterprising, career-ready graduates prepared to become lifelong contributors to society.

Our strategies to achieve the University's vision for education include:

- Engage students as partners
- Embed research and critical thinking for every Flinders graduate
- Deliver a richly interactive and personalised approach to learning with a paramount focus on student success
- Be an international leader in educational innovation, advanced learning technologies and learning analytics
- Develop enterprising graduates

A specific additional objective in 2018 is to implement the recommendations arising from the Changing the Course report and the Universities Australia Respect. Now. Always. recommendations.

The University's education quality and improvement processes are overseen and supported through our Centre for Innovation in Learning and Teaching. Our framework for Learning and Teaching quality is underpinned by quality courses and quality teaching.

## RESEARCH AND RESEARCH TRAINING AND INNOVATION

The research mission of Flinders is encapsulated in the 2025 Agenda. We are committed to strengthening our research capability and improving the quality of research outputs through research funding to support research excellence, developing researchers, building external partnerships, supporting major funding opportunities, appointing outstanding researchers and establishing Research Themes and Centres to focus and drive research performance.

High quality research training is supported by a new HDR policy framework backed by the centralisation of student management, improved supervisor training, HDR professional development, a commitment to attracting regional HDR admissions and ensuring a quality of candidature via the digital doctorate, an increased emphasis on timely completions and incorporating opportunities for entrepreneurship training and industry placements.

We have a comprehensive approach to innovation through partner engagement, entrepreneurship training through the New Venture Institute, and commercialisation through Flinders Commercial.

The University uses an institutional open access research publications and data repository.

## EQUITY

The Flinders Indigenous Engagement Framework continues to be the University's overarching document for Indigenous engagement across the University.

The Office of Indigenous Strategy & Engagement (OISE) and Yunggoorendi Student Engagement centre has University wide responsibility in relation to achievement of indigenous outcomes with a University target to lift our indigenous participation rate from 1.6% in 2018 to of 2.3% by 2.3%. The Indigenous Student Success Program outlines the university's strategies to improve attraction, retention and completion of indigenous students as well as increase indigenous workforce participation.

The University engages a number of strategies and programs designed to increase participation and success of students from low socio-economic background and other equity groups. These strategies target:

- Outreach
- Flexible admissions pathways,
- Successful transition to university including specific programs for rural and regional and for low socioeconomic students, and
- Employability support.

SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by *Dom English*

Full name (please print)

*Group Manager*

Position

of the Department of Education and Training as  
delegate of the Minister for Education.

*Dom English*

Signature

Date

*9/12/18*

In the presence of:

*Cate Hutchinson*

Witness (please print)

*Policy Officer*

Position or profession of witness (please print)

*CG Hutchinson*

Signature

SIGNED for and on behalf of

UNIVERSITY

COLIN J STIRLING

Full name (please print)

VICE-CHANCELLOR

Position

*Col J Stirling*

Signature

In the presence of:

ANNIE TAYLOR

Witness (please print)

PORTFOLIO SUPPORT OFFICER

Position or profession of witness (please print)

*Annie Taylor*

Signature