



Australian Government
Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and Griffith University**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

Vision - Our vision is to be one of the most influential universities in Australia and the Asia-Pacific region.

Mission - The mission of Griffith University is to engage in outstanding scholarship that makes a major contribution to society and to produce ground-breaking research. Students will be provided with an excellent education and the capacity to develop and apply knowledge to exercise influence and make meaningful life-long contributions to their communities.

The University's Strategic Plan outlines the values and commitments undertaken in pursuit of our vision and mission, and is supported by a number of University strategic planning documents and reports.

The University is strongly committed to excellence in research and teaching and learning, as reflected in Griffith's strong performance in ERA and consistent recognition in the National Teaching awards and citations. The University is ranked in the top 2 percent of universities in the world with some disciplines ranked in the top 1 percent.

TEACHING AND LEARNING

Objectives and priorities for learning and teaching

- Implementing a Digital First strategy to transform curriculum including the uptake of technology enhanced learning
- Enhancing the student learning experience, through active, authentic and collaborative learning approaches, with study flexibility, accessible support services and industry partnerships.
- Aligning staff professional development programs with Digital First, and student retention and success initiatives.
- Increasing online programs offered through Griffith's Digital campus, including micro-credentials.
- Implementing a Student Mental Health and Wellbeing Strategy as part of Safe Campuses.

Strategies to ensure learning and teaching quality

The Framework for Quality Assurance guides Griffith's annual review planning cycle. Griffith's Learning and Teaching Quality Framework, standards and analytics underpin curriculum reform and digitally-supported pedagogy.

Staff professional development frameworks (overarching and Learning and Teaching), performance and recognition schemes align with strategic priorities and support high quality learning and teaching.

Academic Plan 2017-2020

Digital First Strategy

Admission Pathways

Advanced Analytics

Course Analytics@Griffith

RESEARCH AND RESEARCH TRAINING AND INNOVATION

Delivering research excellence: achieved through a culture of and support for high quality research. Strategic resource allocation achieved through University Research Centre and Institute; a step-change *Griffith 2020* investment; and in continuing system upgrades to enhance discoverability and accessibility of outputs.

Driving research benefit: knowledge translation into policies, services and products that make tangible and measurable contributions to social and economic well-being. Strategies are to build capacity through researcher engagement in contract and commercial research (2019 goal 30% of researchers) and continuing strategic support for key infrastructure, e.g. Advanced Design and Prototyping Technologies institute.

Developing the future research workforce: the bedrock high performing universities, and the foundation for research workforces beyond the academy is excellent staff and fit-for-purpose training. Strategies for both staff and HDR candidates focus on recruitment and development, with priorities to deliver an HDR engagement strategy and to facilitate research internships for HDR candidates (2019 target 120).

Griffith's Research and Innovation Plan 2017-2020

EQUITY

University strategies include the

- Equity, Diversity and Inclusion Plan, 2018-2019;
- Access and Participation Plan, 2018;
- Disability Action Plan, 2018-2020;
- Reconciliation Action Plan, 2016-2018 (extended to 2019).

Student Services delivers strategies to support students from equity backgrounds through

- outreach activities under our widening participation strategies;
- disability support, counselling, welfare support, chaplaincy services and health and medical services.

This year Griffith reviewed HEPPP-funded activities to improve efficiencies and foster innovation.

GUMURRII provides support to Aboriginal and Torres Strait Islander students through structured programs and activities; and has strong community engagement. Programs for outreach, admission, orientation and study support are integral to the Unit's work including:

- Learning Assistance Officers;
- ATSITAP - Tutorial Assistance Support;
- Yarning Circles;
- Drop-In Sessions;
- Griffith Council Elders Group;
- Partnerships with Career Trackers and AIME.

Griffith is also committed to improving the number of Aboriginal and Torres Strait Islander staff through actions and targets in Our People Plan, 2017-2020.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by Dom English

Cate Hutchinson

Full name (please print)

Witness (please print)

Group Manager

Policy Officer

Position

Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

Dom English
Signature

C G Hutchinson
Signature

4/12/18
Date

SIGNED for and on behalf of GRIFFITH

In the presence of:

UNIVERSITY

Peter Bryant

Loraye Kent

Full name (please print)

Witness (please print)

Vice President (Corporate Services)

Executive Officer

Position [Signature]

Position or profession of witness (please print)

Signature

Loraye Kent
Signature