



Australian Government
Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and Macquarie University**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

Macquarie is a university of service and engagement. In 2018, we will continue to pursue the seven strategic priorities identified in *Our University: A Framina of Futures*.

(1) commits the University to building a culture of transformative learning for our students in a research-enriched environment while (2) aims for accelerating and impactful performance in research.

(3) aims to maintain a culture of caring for the well-being of all members of the community, particularly by building on our commitment to inclusiveness.

(4) and (5) set out commitments to innovation and to consolidating and expanding our relationships with industry and broader society as well as to further building the University's international presence.

(6) and (7) commit to ensuring that the University campus is vibrant and sustainable and that support services are best organised to achieve challenges ahead.

To achieve these priorities, the University also commits to values of scholarship, integrity and empowerment.

TEACHING AND LEARNING

The University's first strategic priority is to deliver a distinctive and transformative experience to our students.

In 2018, the University will commence a major review of all courses so that, in line with our teaching and learning objectives, the University offers students a connected curriculum, providing opportunities for them to graduate with depth of disciplinary knowledge and breadth of transdisciplinary understanding, supporting their success and employability.

To do this, the University will continue to incorporate innovative practices into teaching, blending physical and digital spaces. We will also continue to build relationships, with industry and the broader community in the learning environment, particularly through our award-winning PACE (Professional and Community Engagement) Program which requires all students studying for Bachelor degrees, to complete at least one unit of practical learning with an outside organisation.

RESEARCH AND RESEARCH TRAINING AND INNOVATION

The University's second strategic priority is to promote world-leading research.

Research excellence will be pursued, through the [Strategic Research Framework: 2015-2024](#), by building on disciplinary areas of current and emerging strength and by growing external research investment.

Macquarie will continue to focus on whole-of-University strategies through MQ Health which brings together research, teaching and clinical care as well as through Macquarie University Hearing which focuses on hearing health care. These initiatives provide significant opportunities for innovation with external stakeholders.

More broadly, we will pursue opportunities for translation and commercialisation through the [Macquarie University Incubator](#) and our engagement with the [Macquarie Park Innovation District](#).

The University will continue high quality research training, particularly through the Masters of Research, our distinctive international-standard, two year research training pathway. In 2018, the University will place 40 HDR students in industry.

The University is strongly committed to [open access](#) for research publications and data.

EQUITY

Macquarie University is deeply committed to Aboriginal and Torres Strait Islander peoples and works to engage and empower current and future students and staff. The University's [Indigenous Strategy for 2016-2025](#) provides the roadmap for our path to [reconciliation](#) and [implementing that strategy](#) will continue through 2018. We will increase numbers of Indigenous students and staff and continue to develop industry partnerships to place Indigenous students and graduates. We will support the development of a "bush university" at Wuyagiba in South East Arnhem Land.

Also aligned with our strategic priority on caring for the well-being of all members of the community is our strategy for achieving equity for low socioeconomic students and students from other equity groups. The University's [LEAP! \(Learning, Education, Aspiration, Participation\)](#) program details a set of initiatives to connect with these groups, provide pathways for them to enter university, and provide support as they pursue their studies.

SIGNED for and on behalf of

THE COMMONWEALTH OF AUSTRALIA

by Dom English

Full name (please print)

Group Manager

Position

of the Department of Education and Training as
delegate of the Minister for Education.

Dom English. 2/12/18
Signature

22 November 2018

Date

SIGNED for and on behalf of
MACQUARIE UNIVERSITY

Professor Stephen Bruce Dowton

Full name (please print)

Vice-Chancellor and President

Position

S. Bruce Dowton
Signature

Signature

In the presence of:

Cate Hutchinson

Witness (please print)

Policy Officer

Position or profession of witness (please print)

C G Hutchinson
Signature

Signature

In the presence of:

Alexandra Gina McCrostie

Witness (please print)

Executive Officer to the Vice-Chancellor

Position or profession of witness (please print)

A G McCrostie
Signature

Signature