



**Australian Government**  
**Department of Education and Training**

**2018 Mission Based Compact  
Between the Commonwealth of Australia and Monash University**

**PURPOSE**

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

**MISSION**

The University's strategic plan, *Focus Monash 2015-2020*, details our primary focus and aspirations for the term of this compact and beyond. At the heart of *Focus Monash* is a commitment to excellence measured by the highest international standards, as per the University's mission: *'Through excellent research and education, Monash will discover, teach and collaborate with partners to meet the challenges of the age in service of national and international communities.'*

To deliver on the University's mission, Monash will strive to be excellent, international, enterprising and inclusive. Underpinning the actions and decisions of the University to deliver its mission, are the guiding principles (values) of discovery, ambition, respect, openness and service.

Further details on our strategic plan can be found here - <https://www.monash.edu/about/who/strategic-plan>

**TEACHING AND LEARNING**

*Focus Monash*, articulates the University's priorities for teaching and learning, including the development and recognition of educational excellence, ensuring Monash supports innovation in curriculum and pedagogy, a focus on student outcomes, greater student mobility, the direct engagement of students with industry, community and government partners (via projects and internships), and approaches to increase student access and success.

These priorities are implemented through Monash's Education Agenda – *Focus Education, 2018-2020*. At the centre of the Education Agenda is a commitment to an outstanding student experience supported by five themes:

- Future-focused education – Monash will integrate disciplinary excellence, interdisciplinary engagement and practical skills, with a focus on drawing on the input of industry, alumni and academics to ensure that the Monash course profile and curriculum are attuned to the industries and professions of the future. Implementation is further supported by the University's *Enterprise Agenda*.
- Enabling social mobility and inclusion – the University's education will support talented students, irrespective of their backgrounds.
- Upholding Indigenous knowledges and peoples – Monash will create an inclusive and engaged environment that supports the success of Australian Aboriginal and Torres Strait Islander students, staff and communities.
- Incorporating rich experiences – the University will develop a suite of rich signature experiences for all students.
- Achieved through flexible and innovative learning and teaching – we will strive to develop highly knowledgeable, well-skilled, flexible and globally-engaged students through the provision of excellent and relevant learning and teaching, characterised by discovery, creativity and opportunity, and enabled by excellent educators and the best in technology and learning spaces.

## RESEARCH AND RESEARCH TRAINING AND INNOVATION

*Focus Monash* articulates priorities for research and research training and innovation. Research and research training priorities include the recruitment and development of high-performing researchers, a world-class Monash doctoral program, investment in areas of interdisciplinary focus, and collaboration with our international, national and precinct partners. They are underpinned by significant investment in talent enhancement, infrastructure and platforms, as well as research services. Implementation is supported by the *Academic Plan 2015-2020*, the *Research Agenda 2016-2020*, the *Enterprise Agenda* and the University's Implementation Plan.

*Focus Monash*, also states that the University will nurture and reward innovation in staff and students. Monash builds enduring partnerships with industry, government and other organisations to enrich our ability to have impact. The University's *Implementation Plan* and *Enterprise Agenda* outline our core and supporting initiatives which will enable us to deliver this. By infusing our students and staff with enterprising capabilities and providing opportunities to apply our research to make a significant impact for the betterment of our communities.

Furthermore, the combination of the human capital, industry and academic collaborative partnerships and research infrastructure makes the Monash Technology Precinct<sup>1</sup> Australia's most diverse, adaptive, creative and innovative cluster all of which is driving innovation, economic growth and social impact on an international scale.

Open access to research publications and data is supported through mechanisms including the research management system MyResearch, Monash University Publishing, and monash.figshare.com. The University encourages the use of Creative Commons licences for the sharing of publications and data.

## EQUITY

*Focus Monash* stipulates that we be Inclusive and will work to ensure we are educating the most talented students irrespective of social or economic circumstances. Our commitment to this agenda is detailed in three key documents – the *Widening Participation Strategy 2016-2020*; *Monash Aboriginal and Torres Strait Islander Framework: 2018-2030*; and the *Diversity and Inclusion Framework*.

Our *Widening Participation Strategy* proposes that within a decade, Monash will be known as the Australian university with the greatest impact on social mobility, through its capacity to recognise, support and extend talented students from educationally disadvantaged backgrounds. This will be accomplished through five priorities and associated initiatives: (1) increase demand from talented low SES students, (2) select for talent and equity, (3) provide financial and practical support, (4) ensure Monash graduates are expert, engaged and in-demand, and (5) promote Monash's commitment to widening participation.

Monash's new *Aboriginal and Torres Strait Islander Framework: 2018-2030* sets out our ambitions to create an inclusive and engaged environment that will support the success of Australian Aboriginal and Torres Strait Islander students and staff, and foster contribution to strengthening and improving the life outcomes of their families and communities. The Framework comprises four pillars:

- Increasing the participation of and supporting success in Indigenous students
- Embedding Indigenous perspectives and content into the curriculum
- Upholding traditional knowledge and respecting Indigenous students, staff and communities
- Growing research contributions to address and serve the needs of Indigenous people and communities

The University's *Diversity and Inclusion Framework* sets out our commitments to social justice and inclusion. The Framework specifies that we recognise diversity, work inclusively, innovate and are sustainable.

The Framework includes six multi-year action plans that serve to strategically implement our objectives, measure impact and achievements and deliver outcomes.

<sup>1</sup> The Monash Technology Precinct, with Monash University at its centre, has a critical mass of leading education, health, industry development, research and commercialisation facilities including the Australian Synchrotron, the Melbourne Centre for Nanofabrication, Monash Medical Centre, CSIRO's largest site in Victoria, Monash Business Incubator and Monash Biomedical Imaging. There are also 27 research platforms, such as the Cryo Electron Microscopy, Biomedical Materials Translational Facility which all encourage research translation and commercialisation. Further, there are a number of world class industry and research centres such as Melbourne Centre for Nanofabrication, Monash Institute of Medical Engineering, Australian Regenerative Medicine Institute, Monash Centre for Additive Manufacturing, Woodside Innovation Centre and Monash Food Innovation. We also nurture start-ups through the Monash Generator incubator.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by Dom English  
Full name (please print)

Cate Hutchings  
Witness (please print)

Group Manager  
Position

Policy Officer  
Position or profession of witness (please print)

of the Department of Education and Training as  
delegate of the Minister for Education.

[Signature]  
Signature

[Signature]  
Signature

21/12/18  
Date

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

Professor Marc Parlange  
Full name (please print)

Nicholas Ginsburg  
Witness (please print)

Provost and Senior Vice-President  
Position

Executive Assistant  
Position or profession of witness (please print)

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