



**2018 Mission Based Compact  
Between the Commonwealth of Australia and Queensland University of Technology**

**PURPOSE**

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

**MISSION**

QUT is a major Australian university that ambitiously positions itself as a university for the real world of today and tomorrow. QUT successfully combines academic excellence, capability, technology, creativity and knowledge to solve challenges, leads change aligned to human capital and innovation needs of the economy, and produces highly skilled, enterprising graduates well suited for 21st century employment and careers.

QUT has an unwavering commitment to excellence and to being relevant and connected, living up to its promise to be a university for the real world. Delivering real world solutions is reflected across all its education and research activities, facilitated by local, national and international connections with graduates, practising professionals, select partners and the wider community.

QUT aspires to providing outstanding real world education through physical and virtual learning environments and innovative courses that lead to excellent outcomes for graduates living in a diverse and complex environment characterised by rapid, transformative change.

QUT Blueprint: <https://www.qut.edu.au/about/strategic-ambitions/blueprint-for-the-future>

**TEACHING AND LEARNING**

For 2018, QUT's teaching and learning focus is on:

- **Course design, innovation and transformation** via the expansion of course design studios. QUT will focus on experimentation and expansion of blended, online, modularised and open platforms. Graduate and professional education offerings will be expanded as will our online presence with a suite of postgraduate courses offered through QUT Online in partnership with OES
- **Employability** by increasing the number of Work Integrated Learning (WIL) placements and projects with a target of 100% of students completing a WIL experience by graduation, by 2020
- **Scholarship, strengthening the quality of teaching and recognition** of staff. Good teaching practice will continue to be recognised, fostered and embedded across faculties and we will continue to invest in programs to recognise and build capabilities to transform academic programs and teaching practice
- **Student success** through a student success framework and faculty embedded integrated teams to ensure students receive timely, personalised support.

Real World Learning 2020 Vision: <https://www.qut.edu.au/about/strategic-ambitions/real-world-learning-2020-vision>

## RESEARCH AND RESEARCH TRAINING AND INNOVATION

As a university for the real world, QUT's research will be aligned to the human capital and innovation needs of the economy – in both the choice of academic disciplines and the sectors of the economy and professions that enable innovation. We work in close partnership with end users, across disciplinary boundaries, and with deep technological capabilities. QUT, with the Queensland Government, secured the MIT Global Entrepreneurship Bootcamp programs for 2017-2019, and leads a Queensland team in the MIT Regional Entrepreneurship Acceleration Program, focused on innovation-driven entrepreneurship and technological advances in Queensland's key mining, agribusiness, and environment sectors to promote sustainable growth and overcome barriers to innovation and knowledge transfer.

QUT has established a Graduate Research Education and Development Unit (GRE+D), and our PhD and MPhil degrees encompass QUT's real world focus by including entrepreneurial, end-user and transdisciplinary focused learning opportunities.

QUT continues to promote open access through the QUT ePrints repository, and through policy.

QUT Research Vision: <https://www.qut.edu.au/research/why-qut/research-and-innovation>

MIT Bootcamp: <https://www.qut.edu.au/business/about/events/MIT-Bootcamp>

MIT REAP: <http://reap.mit.edu/cohort/queensland-australia>

Research targets: [https://cms.qut.edu.au/data/assets/pdf\\_file/0013/71113/qut-blueprint.pdf](https://cms.qut.edu.au/data/assets/pdf_file/0013/71113/qut-blueprint.pdf)

QUT ePrints: <https://eprints.qut.edu.au/>

QUT open access policy: [http://www.mopp.qut.edu.au/F/F\\_01\\_03.jsp](http://www.mopp.qut.edu.au/F/F_01_03.jsp)

## EQUITY

Targeted attention is provided from pre-tertiary outreach to graduation, for undergraduate and postgraduate Indigenous students, across all dimensions of student success.

All Oodgeroo Unit students are monitored for their GPA and course progression. The Unit's Learning Support Team encourages student engagement and meets regularly with other support services to build relationships to support students. In addition, QUT faculties and schools provide local support within course and discipline areas, particularly where there are significant numbers of Aboriginal and Torres Strait Islander students.

The QUT Access and Participation Plan, submitted as part of Higher Education Participation and Partnerships Program requirements, outlines the low-SES outreach and support strategies which cover learning partnerships with schools; free impartial careers advice; a focus on mature-age and Indigenous pathways and preparation; and a large needs-based scholarship scheme. Retention rates for equity students are above average, and a significant effort on outreach is the major strategy for improving enrolment share.

QUT Equity: <https://www.qut.edu.au/about/equity>

QUT Oodgeroo Unit: <https://www.qut.edu.au/about/oodgeroo>

QUT Indigenous Studies Research Network: <http://www.isrn.qut.edu.au>

Full name (please print)

Dom English

Position

Group Manager  
of the Department of Education and Training as  
delegate of the Minister for Education.

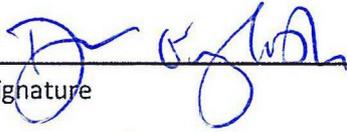
Witness (please print)

Cate Hutchinson

Position or profession of witness (please print)

Policy Officer

Signature



Signature



Date

9/12/14

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

Margaret Sheil

Full name (please print)

Jennifer Petley

Witness (please print)

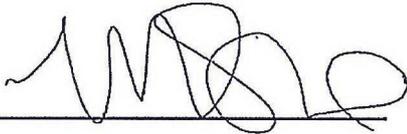
Vice-Chancellor and President

Position

Personal Assistant

Position or profession of witness (please print)

Signature



Signature

