



**2018 Mission Based Compact
Between the Commonwealth of Australia and Swinburne University of Technology**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

Swinburne University of Technology's mission is to be a world class university creating social and economic impact through science, technology and innovation.

To achieve our mission, Swinburne has committed to the realisation of outcomes that are broadly categorised into three key result areas:

1. Future-ready learners who are:
 - Confident and enterprising learners who create social and economic impact;
 - Learners prepared to find and solve complex problems;
 - Adaptive learners equipped for careers of the future; and
 - Learners as global citizens.

2. Research with impact that:
 - Transforms industries, shaping lives and communities;
 - Drives innovation built on excellence in science and technology; and
 - Is global in action, presence and reputation

3. An innovative enterprise that is:
 - Agile, resilient and market-responsive;
 - Flexible, with state-of-the-art spaces and infrastructure
 - Connected with business, industry and community;
 - Sustainable, inclusive and diverse; and
 - Globally capable.

<https://www.swinburne.edu.au/about/strategy-initiatives/2025-strategic-plan/>

TEACHING AND LEARNING

Swinburne will work to transform the future of education and give students the knowledge, adaptability, experience and global outlook they will need to succeed in the careers of the future.

Our Transforming Learning Strategy includes a refreshed curriculum that fosters active learning and supports employability outcomes.

A focus on health innovations will see the university expand our offerings to deliver a new suite of industry-linked courses that support the changing needs of the healthcare industry.

Swinburne will build on its strengths in STEM.

The university is also strengthening business by developing outstanding products with a unique value proposition, having the best people from industry, and creating state-of-the-art flexible learning spaces.

<http://www.swinburne.edu.au/media/swinburneeduau/about-swinburne/docs/pdfs/Swinburne-Strategic-Plan-2025.pdf>

RESEARCH AND RESEARCH TRAINING AND INNOVATION

Through strategic investment in infrastructure and research excellence, we are now internationally recognised as a research-intensive university of world standard.

We are committed to encouraging, supporting and investing in research and development that aspires for the highest quality. We move forward with a focus on outcomes and impact through close engagement with industry and the broader community. Our research informs public debate and policy development, and ensures the currency of our teaching.

We aim to attract high quality research students and staff by providing outstanding research infrastructure and we pursue strategic partnerships that increase our capability and impact.

We have a reputation for creativity and excellence in applied research, and our research innovation and collaboration with industry has resulted in the commercialisation of countless new ideas, products and services.

<http://www.swinburne.edu.au/media/swinburneeduau/research/docs/pdfs/Research-and-innovation-strategy-2020.pdf>

EQUITY

At Swinburne, we are all responsible for creating a culture that provides an environment that is safe, flexible and fair. It is also culturally appropriate, friendly and professional – free from discrimination and harassment. We seek to create a culture of acceptance. We cultivate and respect the strength that difference creates. Swinburne celebrates the diversity of its community and recognises the rights and responsibilities of all those within it.

Scholarships are available for both commencing and current students. Some scholarships are based on academic merit or community service. Other scholarships exist to support students from indigenous backgrounds, students suffering financial hardship and students who have relocated from regional areas to study.

Swinburne was the first university in Australia to launch a Charter of Cultural Diversity. It reaffirms and extends acknowledgement and respect for the many cultures that make up the Swinburne community. The Charter is underpinned by a set of Cultural Objectives, with initiatives in the areas of Culture and Capability, Teaching and Learning, Research and Development, Engagement and International Collaboration.

<https://www.swinburne.edu.au/about/strategy-initiatives/safety-equity/equity-diversity/>

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by *Dom English*

Cate Hutchinson

Full name (please print)

Witness (please print)

Group Manager

Policy Officer

Position

Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

D English
Signature

C Hutchinson
Signature

Date *9/12/18*

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

Full name (please print)

Witness (please print)

Professor Linda Kristjanson AO

Chris Hennessy

Position

Position or profession of witness (please print)

Vice-Chancellor

Government Relations Manager

Signature *Linda Kristjanson*

Signature *Chris Hennessy*