



**2018 Mission Based Compact
Between the Commonwealth of Australia and The University of Adelaide**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

With the completion of the first 5-years of the Beacon of Enlightenment Strategic Plan and the appointment of a new Vice Chancellor, 2018 is a year of planning and transition for the University of Adelaide. 2018 will be spent setting a vision for the next phase of the University's development as it approaches its sesquicentennial. That said, the institution's fundamental mission will remain, as it has been for the last 145 years, to provide the very best education and to pursue excellence in research to ensure its position as an internationally eminent, research-intensive university that generates local, national and global impact. Through these activities the University seeks to prepare the leaders and professionals of tomorrow while contributing the innovations that will help drive the development of the state, the country and the world.

University Strategic Plan: Beacon of Enlightenment

TEACHING AND LEARNING

The University of Adelaide is committed to offering a compelling education that meets the expectations and needs of our students, and of society. Priorities for 2018 include:

- Increasing the accessibility and attractiveness of the University's programs and improving the student experience through the development of e-learning opportunities and service delivery.
- Improving the global mobility of our students by exploring new opportunities for student exchanges and international partnerships.
- Implementing an integrated University-wide Indigenous Education Strategy and increasing the numbers of indigenous staff and students.
- Enabling access to higher education for low socioeconomic status (SES) students by providing appropriate entry pathways, need-based scholarships and effective induction into tertiary study, with an increased focus on improved retention outcomes.
- Enhancing program evaluation and review processes to ensure high curricula standards are met and that programs meet student demand and employer expectations.
- Improving the quality of facilities and ensuring breadth of access to state-of-the-art equipment and information technology for students and staff on all campuses.

Strategy for Learning, Teaching & Assessment

RESEARCH AND RESEARCH TRAINING AND INNOVATION

In 2018 The University of Adelaide will continue to prioritise:

1. **RESEARCH EXCELLENCE:** delivering world-class research in our selected endeavours
 - Building key strengths to achieve scale and focus in selected endeavours
 - Investing in new research fields with high potential and relevance
 - Addressing global challenges and national priorities with interdisciplinary teams
 - Attracting and retain the finest researchers and research students
 - Developing a more robust and diverse external research funding base

2. HIGH-PERFORMANCE CULTURE AND CAPACITY: supporting our people with operational excellence
 - Ensuring a pervasive culture of world-class research excellence, innovation and leadership
 - Aligning recruitment, career development and succession planning with research priorities
 - Achieving best practice gender equity and diversity in our research workforce
 - Meeting the highest standards of integrity, ethics and compliance in research and training
 - Providing researchers with top quality support, infrastructure and services
3. RESEARCH TRAINING
 - Equipping research students as 'industry confident' for a wide range of career options
 - Expanding PhD programs, including more industry-linked scholarships and placements
 - Utilising supervisors' quality index to ensure highest-quality training opportunities

Adelaide Research for Impact Strategy

EQUITY

The University of Adelaide is committed to building and supporting a diverse and inclusive community and to the principles of equal opportunity and social justice.

1. The University seeks to achieve **Indigenous** undergraduate and postgraduate student enrolment and completions as well as staff employment rates that are reflective of state population parity of 2% of total by 2024. It will develop and enhance Indigenous research across the University and increase the number of Indigenous researchers. The University will develop Indigenous courses with content including Indigenous perspectives, histories, and cultures applicable across a range of curricula. Visibility and recognition of Indigenous cultures across all campuses will be enhanced through community engagement.

Tarrkarri Turrka - Future Learning

2. The University will seek to increase the number and performance of under-represented student cohorts. Through Children's University Australia the University will **build aspiration within selected low-SES school communities**, showing students, from early primary through to secondary school, that university study is possible, practical and achievable for them. The Children's University will provide activities which showcase university staff and facilities and are designed to be innovative and engaging with links to school curriculum, community learning and future study pathways.

Children's University

3. The University will focus on the first year student experience through the Succeed@Adelaide program. The key goal of the program is to improve retention rates of undergraduate commencing students, particularly those from low SES, Indigenous, rural and non-traditional backgrounds. This will be accomplished by the early identification of first year students potentially at risk of disengaging, failing and/or withdrawing. Once identified the program will continually support, track and engage students as they complete their first semester at the University of Adelaide.

Succeed@Adelaide

4. The University will strive to make its community supportive for students and staff with a **disability**. As outlined in the Disability Action Plan, all planning and evaluation processes will consider implications for people with a disability. The University will create and maintain a learning experience that is inclusive of the needs of students with a disability and optimises the participation, retention and success of students with a disability through accessible and equitable enrolment, learning, teaching, assessment and research practices. Further the University will ensure employment and development policies and procedures are free of discrimination toward people with a disability and that they enable their recruitment and development in an equitable and inclusive manner.

Disability Action Plan

5. The University of Adelaide believes strongly in equal opportunity for women, and has a long history of championing the **rights of women in higher education**. In 2018 the University will continue to focus on strengthening leadership capability and accountability, building an empowered workforce and growing and strengthening the talent pipeline.

Gender Equity Plan: The Dornwell Framework

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English
Full name (please print)

Cate Hutchingson
Witness (please print)

Group Manager
Position

Policy Officer
Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

Dom English
Signature

C G Hutchingson
Signature

4/12/13
Date

SIGNED for and on behalf of

In the presence of:

The University of Adelaide

Professor Peter Rathjen
Full name (please print)
Vice-Chancellor and President

JILLIAN MILLER
Witness (please print)

Position

DIRECTOR: OFFICE OF THE VICE-CHANCELLOR
Position or profession of witness (please print)

P D Rathjen
Signature

J Miller
Signature