



**2018 Mission Based Compact
Between the Commonwealth of Australia and The University of Melbourne**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

The University of Melbourne remains committed to contributing to society in ways that enrich and transform lives. The University's Strategic Plan - *Growing Esteem 2015–2020*, frames ambitious aspirations for teaching, learning and the student experience, for research which is globally recognised for its quality and impact and embeds the principles of sustainability in our work. The primary focus for 2018 is the continued effective implementation of *Growing Esteem 2015-2020*, with particular emphasis on initiatives aimed at:

- Offering a distinctive student experience through high quality, research-led, teaching and learning, that is underpinned by continuous curriculum improvements, innovations in digital learning, development of teaching staff and effective support for the wellbeing of students;
- Deepening and strengthening relationships with international partners and developing interdisciplinary initiatives; and
- Further developing an array of large capital projects and precincts to support our engagement with industry and the broader community.

<https://about.unimelb.edu.au/strategy/growing-esteem>

TEACHING AND LEARNING

The University is committed to excellence in teaching and learning, to innovation in our pedagogy and to providing an enriching student experience. The primary focus for 2018 is:

- To further enhance the student experience through provision of increased work integrated learning experiences, internships and networking opportunities;
- Creation of strategy to enhance the student experience;
- Development of the Parkville Student Precinct a major co-creation project in partnership with the Student Union and Graduate Student Association;
- Implementation of new opportunities for international mobility experiences with leading university partners;
- Integrating more digital and flexible learning opportunities for students;
- Through the Respect Taskforce, continue to inform and empower students to report and seek assistance;
- Completed a review of language and learning support for diverse cohorts; and
- Development of the Melbourne Peer Review of Teaching Framework

<https://about.unimelb.edu.au/teaching-and-learning>

<https://study.unimelb.edu.au/study-with-us/graduate-degree-packages>

RESEARCH AND RESEARCH TRAINING AND INNOVATION

Research at Melbourne (R@M) is the University's formal research and research training strategy to 2025. It sets out the University's focus on three Grand Challenges, whilst remaining a comprehensive, investigator-driven institution:

1. Understanding our place and purpose
2. Fostering health and wellbeing
3. Supporting sustainability and resilience

In 2018, the University will focus on the following initiatives:

- Securing the best researchers in strategic fields, fostering interdisciplinary and cross-disciplinary research, and creating an academic environment conducive to excellent work;
- Enhance academic capacity and careers to ensure excellence, define discipline-specific research performance expectations, and improve professional development opportunities;
- Further strengthen the University's research networks to enhance collaborative research with international partners;
- Establishing a number of intra- and inter-disciplinary PhD programs to increase engagement opportunities with relevant employment sectors; and
- Delivery of a comprehensive Enterprise Strategy that recognises the University's role as an anchor in the innovation ecosystem.

<https://research.unimelb.edu.au/research-at-melbourne#our-strategy>

EQUITY

Equity and diversity activities at the University are embedded within learning and teaching, student support programs, research and community activities. Our goal is to improve the participation of students and staff from educationally, financially or socially disadvantaged backgrounds. We will target scholarships to attract talented students, irrespective of background, and to support them so that they thrive once enrolled.

In 2018, the University will launch the Reconciliation Action Plan 2018-2022 (RAP 3), which focuses on four core themes:

- Leadership for Change
- Our Place
- Purposeful Partnerships
- International Engagement

The University of Melbourne is committed to diversifying its student population and ensuring fair and equitable access to its courses. In 2018, a new suite of scholarships will be offered to high performing applications including the Melbourne Principals' Scholarship, the Melbourne National Merit Scholarship, the Melbourne Humanitarian Scholarships and the Melbourne Indigenous Merit Scholarships.

<https://about.unimelb.edu.au/strategy/growing-esteem>

<https://about.unimelb.edu.au/teaching-and-learning/awards-and-grants>

<https://s3.ap-southeast-2.amazonaws.com/hdp.au.prod.app.um-ourcampus.files/8715/3301/4395/unimelb-reconciliation-action-plan-3.pdf>

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

DOM English
Full name (please print)

Cate Hutchinson
Witness (please print)

Group Manager
Position

Policy Officer
Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

English
Signature

C Hutchinson
Signature

9/12/18
Date

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

DUNCAN MASKEW
Full name (please print)

CAROL BOLES
Witness (please print)

VICE-CHANCELLOR
Position

Executive Assistant
Position or profession of witness (please print)

D Maskev
Signature

C Boles
Signature