



Australian Government
Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and The University of Newcastle**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

The University of Newcastle's *New Futures Strategic Plan 2016-2025* articulates our vision, values and the strategies we will implement to achieve our goals over the 10 years to 2025. Our vision is to stand as a global leader distinguished by a commitment to equity and excellence and to creating a better future for our regions through a focus on innovation and impact. Details of the Strategic Plan are available: <https://www.newcastle.edu.au/about-uon/our-university/vision-and-strategic-direction/new-futures-strategic-plan-2016-2025>

The University of Newcastle's 2019 Corporate Plan has been developed within the framework established by the *NeW Futures Strategic Plan 2016-2025* and focuses our near term effort toward achieving its objectives. It draws on our core Learning and Teaching, Research and Innovation, and Global strategies and outlines initiatives that will contribute to the delivery of these strategies and the broader NeW Futures Strategic Plan.

TEACHING AND LEARNING

In 2018, the University of Newcastle launched a program of Education Redesign supported by the *NeW Education Framework* and the *Student Journey Map*:

Key areas of focus for teaching and learning include:

- Contemporary academic programs
- Relevant and attractive online delivery
- Preparing and supporting current and future learners
- Equity and diversity
- Engaging and collaborating with alumni, industry and the community
- Future workforce ready students.

The *NeW Education Framework* - outlines a number of strategies designed to continuously improve the student experience and outcomes, including;

- Pathways programs and activation of the *Student Journey Map*
- Institution-wide Portfolio Management Framework
- Educator Enablement
- Refresh of Learning Outcomes and Graduate Identity resources
- Innovative Curriculum Design
- Revised approach to Assessment Practice and Design
- Next Generation Learning Environments
- Transformative Technologies to support new learning and teaching approaches

RESEARCH AND RESEARCH TRAINING AND INNOVATION

The Research and Innovation strategies that the University will employ to drive innovation, collaboration and engagement with industry and promote open access in 2019 align with key themes in *NeW Futures*. Strategies include:

- Global Impact Clusters will address challenges of significance confronting the global community and drive innovation, business development, commercialisation and impact.
<https://www.newcastle.edu.au/research-and-innovation/innovation/global-impact-clusters>
- The Integrated Innovation Network (I2N) enables researchers and students to engage in innovation and entrepreneurship and work with partners to create start-ups and new businesses.
<https://www.newcastle.edu.au/research-and-innovation/innovation/integrated-innovation-network>
- Through UON Business and Industry Connect, we support systematic engagement with business and industry. The University will also continue to deliver innovation through translation of research results developed at its flagship institutes, Newcastle Institute of Energy and Resources and Hunter Medical Research Institute.
- The Next Generation Degree strategy will give all students opportunities to engage in entrepreneurship and innovation training.

EQUITY

The University of Newcastle's focus on equity and excellence is a consistent element across our Strategic Plan and annual Corporate Plan. Our strategies to further improve Indigenous outcomes and achieve equity for low socio-economic students and students from other equity groups are supported by implementation of the NeW Education Framework and *Student Journey Map*.

The Wollotuka Institute has identified specific strategies, including:

- Implementing UA Indigenous Higher Education Strategy
- Redesigning and delivering the School to University program to increase participation rates
- Indigenous Research Capability Plan to support pathways for students
- Extending relationships with First Nations peoples around the world

Strategies to build on our successful history of supporting students from low SES backgrounds include:

- Retention and Success Strategy engaging with all teaching and non-teaching areas of the University
- Focus on widening participation in research and outreach
- Increasing awareness and support for Student Mental Health and Wellbeing
- Personalised student support for diverse learners
- Enhancing employability and engagement with industry

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English
Full name (please print)

Cate Hutchinson
Witness (please print)

Group Manager
Position

Policy Officer
Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

Dom English
Signature

C Hutchinson
Signature

9/12/15
Date

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

ALEXANDER ZELINSKY
Full name (please print)

Jenny Brockelsby
Witness (please print)

VICE-CHANCELLOR & PRESIDENT
Position

Personal Assistant
Position or profession of witness (please print)

A Zelinsky
Signature

J Brockelsby
Signature