



**2018 Mission Based Compact
Between the Commonwealth of Australia and University of Canberra**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant.

Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

The University of Canberra's Strategic Plan 2018-2022, *Distinctive by Design*, provides an ambitious blueprint to position the organisation as a sector-leading university for the professions, guided by the principles of entrepreneurship, innovation, equity and diversity.

The plan directs the University to continue to challenge the status quo in a relentless pursuit of original and better ways to teach, learn, research and add value.

The plan calls for a closer integration of education with mission-orientated research and entrepreneurship.

The University will make authentic, experiential and entrepreneurial learning a distinctive feature of every student's experience, striving to national leadership in this field.

Distinctive by Design outlines five streams of interconnected strategic intent:

1. OUR PEOPLE – THE DRIVERS OF OUR SUCCESS
2. EXCEPTIONAL STUDENT EXPERIENCE AND WORLD-READY GRADUATES
3. EXCELLENCE AND INNOVATION THROUGH INTEGRATED TEACHING, RESEARCH AND ENTREPRENEURSHIP
4. LOCALLY ANCHORED GLOBAL-HUB OF LEARNING PARTNERSHIPS
5. THE EDUCATED LIFE – A LIFELONG LEARNING COMMUNITY

Links:

Distinctive by Design <https://www.canberra.edu.au/about-uc/strategic-plan>

TEACHING AND LEARNING

Distinctive by Design articulates actions to deliver exceptional student experience and produce world-ready graduates:

- Create a standing advisory committee representing student groups to work with executive on matters of curriculum, policy and student experience.
- Embed authentic experiential and entrepreneurial learning in all courses, including the use of co-working spaces and start-up training.
- Expand and diversify opportunities for international academic exchanges.
- Enhance our support services and systems across the entire student journey to improve participation, retention and success for all students.
- Invest in comfortable, attractive, safe and technology-enabled spaces and residences to foster an enriched environment for living and learning.
- Widen and strengthen opportunities for participation in sports, cultural and social activities.
- Structure our degree programs and support services to provide lifetime career assistance for our graduates.

The *Students and Education Plan 2018-2022* outlines further objectives and actions that will drive enhancement of the student experience and deliver the educational excellence.

Links:

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RESEARCH AND RESEARCH TRAINING AND INNOVATION

The University of Canberra has had long-standing excellence in mission-oriented problem-solving research. While the University is anchored in Australia's capital, we work with government, business and industry to serve our communities and the nation.

Over the last ten years the University has grown its endeavor, with high-quality research and a strong research culture now embedded across the University. The University is proud of its highly qualified and high performing staff and is committed to nurturing the next generation of researchers through a strong cohort of HDR students.

Research and Innovation Plan 2018-2022:

1. Deliver impact/benefit through strong industry-University partnerships and networks
2. Deliver distinctive and high-quality research training to a diverse cohort of quality HDR candidates
3. Support current areas of disciplinary excellence and develop emerging areas of excellence
4. Build an entrepreneurial hub and culture on the UC campus to enhance innovation in research and research training activities

Links:

Research at the University of Canberra <https://www.canberra.edu.au/research>

EQUITY

Distinctive by Design articulates the vision that the University of Canberra will be sector-leading in equity, diversity, inclusion and access and aspires to be a university of choice for students from under-represented groups in our society.

The University embraces its responsibility to achieve equity, enthusiastically seeking and nurturing Indigenous Australian students and minorities of race, gender, ability or belief.

Student Equity and Access Plan 2018 - 2022:

1. Change the narrative of student success
2. Implement discipline-aligned outreach in partnership with educationally disadvantaged schools and communities
3. Create exceptional student experience and improve student success
4. Provide individualised and proactive transition support
5. Achieve 100% embedded Work Integrated Learning opportunities

Along with *Distinctive by Design*, the University has launched the *Aboriginal and Torres Strait Islander Strategic Plan 2017-2021* (the *Indigenous Strategy*) and the *Reconciliation Action Plan 2018-2020*, which provide a framework for a university-wide approach to closing the gap.

Links:

Office of Aboriginal and Torres Strait Islander Leadership and Strategy, including the Aboriginal and Torres Strait Islander Strategic Plan 2017-2021

<https://www.canberra.edu.au/about-uc/office-of-aboriginal-and-torres-strait-islander-leadership-and-strategy>

Reconciliation at University of Canberra including Reconciliation Action Plan 2018-2020

<https://www.canberra.edu.au/about-uc/office-of-aboriginal-and-torres-strait-islander-leadership-and-strategy/reconciliation>

Equity and Diversity <https://www.canberra.edu.au/about-uc/equity-diversity>

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English
Full name (please print)

Cate Hutchinson
Witness (please print)

Group Manager
Position

Policy Officer
Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

[Signature]
Signature

[Signature]
Signature

9/12/16
Date

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

H. DEEP SAINI
Full name (please print)

SEONAIID MILLER
Witness (please print)

Vice-Chancellor & President
Position

EXECUTIVE OFFICER, OVC
Position or profession of witness (please print)

[Signature]
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