



Australian Government

Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and University of New England**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

Our mission is to develop individual aspirations, potential and capability and to enhance the future of our communities through quality research, fostering innovation and delivering a formative educational experience.

We are committed to providing a high quality education, which utilises a range of teaching and learning technologies to enable our students to overcome traditional barriers to accessing higher education. Regardless of geographic, economic or social barriers, UNE will provide the support and expertise to ensure that our students achieve their potential, academically and in their professional lives.

In our chosen fields of expertise, we will deliver excellent research with real world impact for our communities. We maintain a rich culture of research excellence, including strong linkages to industry and other academies both domestically and internationally.

UNE Strategic Plan 2016-2018: Together, we can do this

TEACHING AND LEARNING

UNE will articulate a distinctive pedagogical vision that ensures our brand is matched by the student experience we provide. We will establish a UNE Model for delivery, and renewed our coursework offering in areas of new and continuing demand. Our course offerings will allow for the flexibility our online students demand, and support improved quality and productivity of our teaching and research. We will be recognised for our engaging, personalised student experience that promotes student success.

The University's Teaching and Learning Plan encompasses innovation and leadership in teaching and learning support, and a strategy for student success. This strategy extends, operationalises and streamlines the range of student engagement and support activities. Early and regular engagement with students and streamlined access to a range of academic and other support opportunities will deliver improved performance across a range of student success measures including satisfaction, continuation, performance and completions.

UNE Strategic Plan 2016-2018: Together, we can do this

RESEARCH AND RESEARCH TRAINING AND INNOVATION

UNE is committed to supporting its traditions, its social license with our communities, and future of high-quality research and research training outcomes which are of impact and value to rural/regional economies. UNE provides strong support to researchers to prepare excellent applications to the ARC and other highly competitive funding schemes. Funding of the UNE Postdoctoral Fellowships (currently 29 FTE) fully supports outstanding emerging research leaders at a crucial period in their development. This scheme and its competitive nature, is cognate to the UNE PhD stipend scheme which supports high calibre domestic and international HDR students. UNE is committed through its PhD (Innovation), to support industry-based HDR candidates. Employability of our HDR Graduates is enhanced and prioritised by UNE through developing

programs around generic skills. UNE has implemented 'high-value' PhD scholarships for Indigenous candidates which include funded cultural supervision and mentoring, as well as community consultation for Indigenous Research at UNE.

<https://www.une.edu.au/research>

EQUITY

UNE aims to design and implement practice to improve access, participation, retention and success for students from disadvantaged groups, including Aboriginal and Torres Strait Islander students, low socio-economic status (SES) students and rural and remote location students.

Program delivery of strategies ensures a multi-pronged approach resulting in increased engagement opportunities across the University and the Community. Equity remit programs include Student Success programs, UNE HEPPP program, Scholarships, Bridging and Enabling courses, Outreach activities, Mentor and Peer tutor programs and Cultural Competence programs.

In 2018, the University's equity program will work towards achieving student lifecycle outcomes through:

- Pre-access stage initiatives including outreach and engagement conducted in schools and communities
- Access stage activities to assist pre-entry and admissions knowledge
- Participation stage assistance for transition and progression during studies
- Attainment & Transition Out stage support for successful completion of studies and preparation for graduate employment.

<https://www.une.edu.au/about-une/executive/deputy-vice-chancellor/academic-quality/heppp-funding>

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English

Full name (please print)

Corte Hutchinson

Witness (please print)

Group Manager

Position

Policy Officer

Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.

Dr English

Signature

C G Hutchinson

Signature

9/12/18

Date

SIGNED for and on behalf of

UNIVERSITY

ANNABELLE DUNCAN
Full name (please print)

VICAR CHANCELLOR
Position


Signature

In the presence of:

Amy O'Toole
Witness (please print)

Executive officer to VC
Position or profession of witness (please print)

A O'TOOLE
Signature