



Australian Government
Department of Education and Training

**2018 Mission Based Compact
Between the Commonwealth of Australia and the University of New South Wales**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

The key priorities for the University are outlined in the *UNSW 2025 Strategy* (https://www.2025.unsw.edu.au/sites/default/files/uploads/unsw_2025strategy_201015.pdf). The 2025 Strategy is unashamedly bold, ambitious, idealistic, and altruistic. UNSW aspires to be Australia's global university, improving and transforming lives through excellence in research, outstanding education and a commitment to advancing a just society.

The Strategy is underpinned by three key themes:

Academic Excellence

We are delivering life-changing research and shaping the future of higher education through our exemplary, student-led educational experience.

Social Engagement

We are leading the discussion on the greatest challenges of our time, translating our discoveries into social benefit and championing equality to create a more just society.

Global Impact

Our education pathways are reaching more students worldwide. Our top-tier partnerships aid marginalised and disadvantaged communities across the globe.

2025 Strategy: In Action chronicles 2 years of progress and an extraordinary range of achievements across UNSW.

TEACHING AND LEARNING

The Digital Education Strategy highlights that undergraduate students will have a blended experience on-campus that integrates the best aspects of digital learning. Postgraduate education will move to a more flexible mode of delivery with an increasing emphasis on online modes with short on-campus intensives when appropriate. Digital Uplift of our courses will continue (<https://pvce.unsw.edu.au/how-we-inspire/inspired-learning-initiative>).

A greater emphasis on career development learning and work integrated learning will be implemented with more consistency across our programs and coupled with greater flexibility and enhanced opportunities provided by the new UNSW3+ teaching session model (3 x 10wk terms + an optional summer term).

UNSW will continue the successful approach to career development for our Education Focussed academic staff. Allowing academics to have successful careers based on their dedication to delivering outstanding education for our students is built into our new academic promotion process (<https://teaching.unsw.edu.au/education-careers>).

RESEARCH AND RESEARCH TRAINING AND INNOVATION

We are:

- Attracting and nurturing the best and brightest researchers and boosting a culture of research excellence, mentoring, and career development.
- Investing in recruitment in identified areas of strength and areas where we need to strategically build capacity.
- Building interdisciplinary teams to address humanity's most pressing challenges.
- Enhancing esteem measures based upon research achievements and research-enabled leadership.
- Piloting PhD programs that facilitate knowledge exchange and industry placement.
- Acquiring the core research infrastructure required to deliver highest level research performance.
- Endorsing open access via robust outreach strategies and streamlined systems.
- Leading open, informed public debate to tackle real-world issues.
- Supporting the entire discovery-to-application pipeline, from research for pure discovery to research programs that partner successfully with industry, government and the community, delivering the maximum social and economic benefit from the research we undertake. (Read More)

The UNSW Innovation Statement outlines our strategy and reports on outcomes:

<https://www.unsw.edu.au/sites/default/files/uploads/UNSW%20%27Innovation%20Statement%27%20v8.pdf>

Details of specific programs (Entrepreneurship, Industry engagement, Consulting, Torch Innovation, Alliances) is available at: <https://www.unsw.edu.au/enterprise>

EQUITY

Indigenous

Launched on 23 October 2018, the UNSW Indigenous Strategy has three pillars:

- Culture and Country - cultivating a physically and socially welcoming environment for Indigenous Australians;
- Give Back - nurturing civic responsibility;
- Grow our Own – increasing Indigenous enrolments via an expanded outreach program, particularly from low SES backgrounds, nurturing them to postgraduate qualification and retaining them for academic and impactful research for their communities.

Low SES

With a target of 13% of commencing domestic undergraduate students from low SES backgrounds, UNSW's strategy is an integrated, whole-of-university approach for the entire educational journey. Programs include primary school outreach, engagement by faculties in high school, targeted recruitment and a retention and success strategy. AimHigh programs have the goal of increasing participation for students who do not traditionally attend university. The core program with metro and regional schools focuses on K to Year 9 cohorts from the bottom 40% of disadvantaged schools, and builds strong links with parents and carers.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English

Cate Hutchinson

Full name (please print)

Group Manager

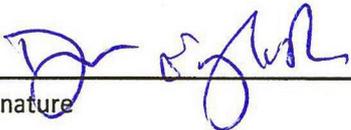
Position

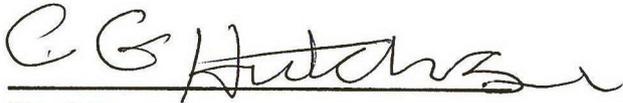
Witness (please print)

C G Hutch Policy Officer

Position or profession of witness (please print)

of the Department of Education and Training as
delegate of the Minister for Education.


Signature


Signature

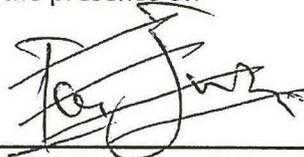
9/12/16
Date

SIGNED for and on behalf of

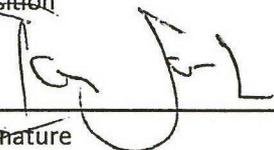
UNIVERSITY

Professor Ian Jacobs
Full name (please print)

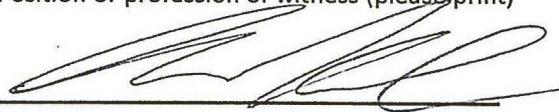
In the presence of:

 Cassandra Williams
Witness (please print)

President + Vice-Chancellor UNSW
Position


Signature

Senior EA to Vice-Chancellor UNSW
Position or profession of witness (please print)


Signature