



**2018 Mission Based Compact  
Between the Commonwealth of Australia and the University of Wollongong**

**PURPOSE**

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

**MISSION**

Over the Compact period, the University of Wollongong (UOW) will:

- Continue the drive to build an outstanding research environment, a strong graduate school and clear incentives to drive research focus and productivity;
- Complete the transformation of our curriculum linked to student demand, graduate outcomes and use of new technology;
- Invest in our people to collaborate internally and externally to achieve great things;
- Enhance our campuses, and align our facilities to the changes in centres of population, the demand driven system and emerging research priorities; Leverage our reputation as a global multi-campus university by growing our off-shore international program and portfolio;
- Work with our partners to create greater levels of innovation and impact, and contribute to the creation of new enterprises;
- Engage with our alumni to build a network for life;
- Maintain an efficient and productive university focussed on adaptability and financial sustainability;
- Aspire to make UOW a destination university and Wollongong a university city.

UOW's current key strategies are outlined in the UOW 2016-2020 Strategic Plan:  
<https://www.uow.edu.au/about/strategy/strategicplan/index.html>

**TEACHING AND LEARNING**

UOW delivers student-centred, intellectually challenging programs to the highest standard, in technology-rich and immersive teaching environments that prepare students for their roles in society and the global workplace.

UOW continues to:

- Transform what and how we teach and how we assess learning to maximise student success and positive personal and employment outcomes whilst promoting curiosity, agility and mutual respect.
- Modernise our academic course offer ensuring it is attractive, efficient and that every student has real world, inquiry-led, technology-enriched, intellectually challenging and globally connected learning opportunities.
- Enable every student to reach their potential, providing personalised support for transitioning successfully into and through their studies ready for the global workplace.
- Ensure learning within or outside of the formal curricula, in the classroom, online or digitally, is invigorated through engaged staff, supportive learning communities and innovative learning environments.
- Diversify the source and mix of enrolments through UOW Online and all our teaching locations to drive equitable access, growth and sustainability.
- Ensure academic integrity, quality and standards are embedded in our teaching as an ethos and through fit-for-purpose policies and efficient practices and processes.

UOW's Education Core Strategy and the following Enabling Strategies that underpin the Education Core Strategy are provided here: [https://uowmailedu-my.sharepoint.com/:f/g/personal/juliahut\\_uow\\_edu\\_au/Ehk3J3nka4BFtdLK88\\_t-7MBWlbtv4468hLqmTGDOuCO3Q?e=4icCYA](https://uowmailedu-my.sharepoint.com/:f/g/personal/juliahut_uow_edu_au/Ehk3J3nka4BFtdLK88_t-7MBWlbtv4468hLqmTGDOuCO3Q?e=4icCYA)

- UOW Core Strategy 2016-2020: Education
- Aboriginal and Torres Strait Islander Education, Research and Engagement Enabling Strategy 2016-2020
- UOW Student Life Wellbeing Enabling Strategy 2016-2017
- Student Career Development & Employability Strategy & Plan
- Work-Integrated Learning Enabling Strategy 2017-2018
- Access & Participation Enabling Plan for Student Equity: A framework for the implementation of HEPPP 2018-2020 <https://www.uow.edu.au/dvca/heppp/index.html>

## RESEARCH AND RESEARCH TRAINING AND INNOVATION

UOW aims to address regional, national and international needs through our research priorities.

UOW's research and innovation related goals are being achieved through:

- Implementing a framework that targets major Global Challenges and aligns internal research resources with them and our research strengths;
- Targeted recruitment and retention, professional development and structured career pathways for high esteem and emerging researchers;
- Incentives to recognise and reward high citations, discipline specific excellence, increased engagement with industries, spinouts and companies into iAccelerate;
- Enhanced support for HDR students through the Graduate Research School (GRS) aligned to productive and high quality research areas and based on expectations of performance and high completion rates;
- Improving visibility and discoverability of UOW research, researchers and iAccelerate companies;
- Leveraging strong local, national and international alliances and partnerships to assure our research impact, engagement with industry and economic contribution via spinouts;
- Providing leading-edge research facilities, resources and infrastructure to shape the university's research and innovation profile and optimise accessibility, utilisation rates and research productivity.
- Improving the Higher Degree Research (HDR) support and professional development through new research training programs through the GRS;
- Deliver Open access to research publications and data.

Our strategies for achieving our research, research training and innovation goals are outlined in the UOW Core Strategy 2016-2020: Research and Innovation:

[https://uowmailedu-my.sharepoint.com/:f/g/personal/juliahut\\_uow\\_edu\\_au/Ehk3J3nka4BFtdLK88\\_t-7MBWlbtv4468hLqmTGDOuCO3Q?e=4icCYA](https://uowmailedu-my.sharepoint.com/:f/g/personal/juliahut_uow_edu_au/Ehk3J3nka4BFtdLK88_t-7MBWlbtv4468hLqmTGDOuCO3Q?e=4icCYA)

## EQUITY

UOW is striving to be a leader in culturally inclusive teaching; providing best practice support for Aboriginal and Torres Strait Islander (ATSI) students, remain at the forefront of research in ATSI studies; and work constructively and respectfully with our communities. UOW's specific objectives and strategies by which it will seek to achieve this are outlined in the UOW 2016-2020 ATSI Education, Research and Engagement Strategy ([https://uowmailedu-my.sharepoint.com/:f/g/personal/juliahut\\_uow\\_edu\\_au/Ehk3J3nka4BFtdLK88\\_t-7MBWlbtv4468hLqmTGDOuCO3Q?e=4icCYA](https://uowmailedu-my.sharepoint.com/:f/g/personal/juliahut_uow_edu_au/Ehk3J3nka4BFtdLK88_t-7MBWlbtv4468hLqmTGDOuCO3Q?e=4icCYA)).

UOW recognises the importance of Australia having an accessible and equitable post-secondary education system, and strongly supports efforts to address uneven education opportunities which exist across the nation. UOW's commitment to achieving equity for low socio economic students and students from other equity groups is highlighted in UOW's Access & Participation Plan for Student Equity 2018-2020 (<https://www.uow.edu.au/dvca/heppp/index.html>). From 2019, UOW will be activating its Achieving Purposeful Transitions Framework and Action Plan, which identifies 26 institution wide changes that will occur over the next three years to contribute to this goal.

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

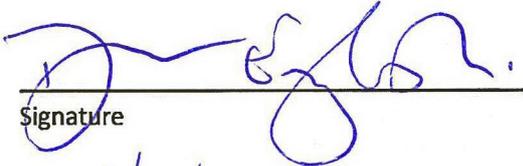
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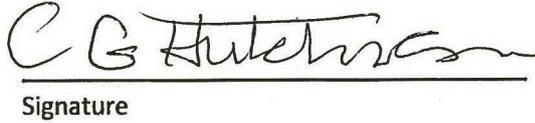
Cate Hutchinson  
Witness (please print)

Group Manager  
Position

Policy Officer  
Position or profession of witness (please print)

of the Department of Education and Training as  
delegate of the Minister for Education.

  
Signature

  
Signature

9/12/18  
Date

SIGNED for and on behalf of

In the presence of:

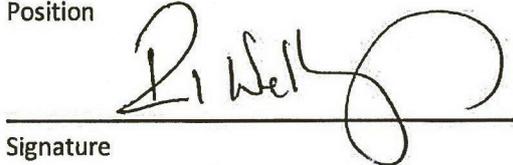
UNIVERSITY

PROF PAUL WELLINGS  
Full name (please print)

STACEY THOMAS  
Witness (please print)

VICE-CHANCELLOR  
Position

SENIOR EXECUTIVE ASSISTANT  
Position or profession of witness (please print)

  
Signature

  
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