



**2018 Mission Based Compact
Between the Commonwealth of Australia and WESTERN SYDNEY UNIVERSITY**

PURPOSE

This compact is an agreement between the Commonwealth and the University. Entering into a compact is one of the quality and accountability requirements, which a higher education provider must meet under the *Higher Education Support Act 2003* (HESA) as a condition of receiving a grant. Specifically, subsection 19-110(1) of HESA requires that Table A and Table B providers must, in respect of each year for which a grant is paid to the provider under HESA, enter into a mission-based compact with the Commonwealth for a period that includes that year.

MISSION

Western Sydney University's mission is to be a university of international standing and outlook, achieving excellence through scholarship, teaching, learning, research and service to regional and international communities, beginning with the people of Greater Western Sydney.

Our vision is to secure success for our students and Greater Western Sydney through innovation and discovery in a dynamic and technology-enabled world.

Values:

- Commitment to our region and communities
- Excellence and quality
- Scholarly rigour and integrity
- Equity and inclusiveness
- Recognition and respect for Aboriginal and Torres Strait Islander peoples and their diverse knowledge systems
- Collegiality and participation.
- Academic freedom
- Relevance and responsibility
- Ethics and accountability.

Beliefs:

- The primacy of the student experience
- Environmental and social responsibility
- Accountability to the traditional Aboriginal and Torres Strait custodians and owners of the lands we occupy
- A vibrant and inclusive intellectual community
- Opportunity for excellence
- Being connected locally and internationally
- Valuing, developing and rewarding our staff.

https://www.westernsydney.edu.au/data/assets/pdf_file/0004/844672/STRA2627_Securing_Success_Strategic_Plan_2018-2020_Web.pdf

TEACHING AND LEARNING

Western Sydney University strives to be distinctively student-centred, integrating academic and personal support at all stages of the student lifecycle, from enrolment to graduation and beyond as a member of our Alumni.

This commitment to enhancing the student experience enriches the learning and research experience, provides students with the opportunity to realise their full potential, and recognises that the university experience shapes students' ability to contribute as ethical, compassionate and global citizens.

The Learning Futures portfolio supports this commitment through activities that enable learning transformation and digital innovation initiatives in Schools and across the University. The work of the portfolio is research-based and data driven and its strategies are developed and collaboratively led with colleagues across the University community.

The *Learning Futures Plan 2016-2020* aligns with the Higher Education Standards and positions the University for its next phase of learning transformation as part of the *Securing Success* strategy.

https://www.westernsydney.edu.au/learning_futures/home

https://www.westernsydney.edu.au/data/assets/pdf_file/0004/1095034/Learning_Futures_Plan_2016-2020.pdf

RESEARCH AND RESEARCH TRAINING AND INNOVATION

Western Sydney University's research strategy:

- Diversifying research income
- Increasing the impact of our research
- Improving research quality
- Investments in research Institutes, Centres and Groups.

The Graduate Research School is the single point of contact for all higher degree matters, increasing the quality and consistency of support for research students and providing a pathway to the PhD program.

The University translates rigorous research into meaningful outcomes for industry, business, government, community, and education partners within four interdisciplinary research themes:

- Urban Living Futures and Society
- Health and Wellbeing
- Environment and Sustainability
- Education and Work

The University has champions for its Research Theme areas who have been selected as research leaders in their fields to build collaborative interdisciplinary research.

University research is made accessible to the global research community via the Institutional Repository. Open access compliant records can be harvested by major search engines like Google Scholar, increasing the visibility of research outputs.

https://www.westernsydney.edu.au/research/research/research_concentrations

<https://www.westernsydney.edu.au/marcs>

<https://www.westernsydney.edu.au/hie>

<https://www.westernsydney.edu.au/ics>

<https://www.westernsydney.edu.au/aciac>

<https://www.westernsydney.edu.au/thri>

https://www.westernsydney.edu.au/dvcresearch/dvc_research/research_plan_roadshow

<https://www.westernsydney.edu.au/research>

https://www.westernsydney.edu.au/graduate_research_school/grs

<https://www.westernsydney.edu.au/future/study/courses/research.html>

<https://www.westernsydney.edu.au/future/study/courses/postgraduate.html>

https://www.westernsydney.edu.au/dvcresearch/dvc_research

https://www.westernsydney.edu.au/_data/assets/pdf_file/0007/745666/2018_Research_and_Innovation_Plan_Summary.pdf

<https://library.westernsydney.edu.au/main/researchers/open-access>

EQUITY

Aboriginal and Torres Strait Islander Peoples' outcomes strategy:

- Co-signatory of the Universities Australia Indigenous Strategy 2017–2020
- Indigenous enrolment growth rates of at least 50 per cent above non-Indigenous student enrolment
- Badanami Centre for Indigenous Education provides programs, services and facilities to encourage and support involvement
- Tutoring for Success, Alternative Entry, Pathways to Dreaming and Heartbeat programs
- Increase Indigenous employment and employment opportunities.

Equity group strategy:

- 31% of the University's undergraduate students are from low SES backgrounds, above the target of 20%
- Remove barriers to higher education - financial, physical, emotional, social, or cultural
- Targeted outreach activities for prospective higher education students in primary and secondary schools, colleges, employer and community settings. Enhancing aspirations, self-awareness and confidence so that they can successfully study at university and gain all the advantages and opportunities that tertiary education offers.
- Ally network helping ensure a safe and enabling University environment for the LGBTIQ communities.

https://www.westernsydney.edu.au/badanami/badanami_centre_for_indigenous_education

https://www.westernsydney.edu.au/badanami/badanami_centre_for_indigenous_education/current_students/itas

https://www.westernsydney.edu.au/badanami/badanami_centre_for_indigenous_education/about_us/mentoring_programs/pathways_to_dreaming

<https://www.westernsydney.edu.au/oatsiee>

<https://www.westernsydney.edu.au/future/study/application-pathways/aboriginal-and-torres-strait-islander-alternative-entry-program.html>

https://www.westernsydney.edu.au/schoolsengagement/for_schools/aboriginalandtorresstraitislanderstudents

<https://www.westernsydney.edu.au/future/student-life/aboriginal-and-torres-strait-islander-student-support.html>

https://www.westernsydney.edu.au/tld/home/career_development/vice_chancellors_professional_development_scholarships_for_indigenous_australians

https://www.westernsydney.edu.au/equity_diversity/equity_and_diversity

https://www.westernsydney.edu.au/informationabout/scholarships_home

https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/student_equity2

https://www.westernsydney.edu.au/equity_diversity/equity_and_diversity/gender_equality/science_in_australia_gender_equality_sage_program
https://www.westernsydney.edu.au/dvcresearch/dvc_research/research_themes/education_and_work
https://www.westernsydney.edu.au/equity_diversity/equity_and_diversity/sexuality_and_gender_diversity/ally_network

SIGNED for and on behalf of

In the presence of:

THE COMMONWEALTH OF AUSTRALIA

by

Dom English

Full name (please print)

Group Manager

Position

of the Department of Education and Training as
delegate of the Minister for Education.

Cate Hutchinson

Witness (please print)

Policy Officer

Position or profession of witness (please print)


Signature


Signature

9/12/18
Date

SIGNED for and on behalf of

In the presence of:

UNIVERSITY

Professor Denise Kirkpatrick

Full name (please print)

Deputy Vice-Chancellor (Academic)

Position



Signature

Talita Ottoson

Witness (please print)

Snr Executive Assistant

Position or profession of witness (please print)



Signature