



Secondary School Teacher ANZSCO 2414-11

New South Wales
April 2019

Current labour market rating: No Shortage

There is no shortage of Secondary School Teachers in metropolitan and regional NSW. Employers were generally able to fill vacancies across NSW.

Key research findings

- Employers filled 96 per cent of vacancies with an average of 8.1 applicants, 6.7 qualified applicants and 2.3 suitable applicants per vacancy.
- The employers surveyed covered the following areas: Government, Catholic and Independent schools across a range of subjects.
- Employers sought applicants with relevant Bachelor qualifications. Several employers indicated a requirement for additional qualifications in the subject advertised and accreditation with NSW Education Standards Authority (NESA) including certifications such as current NSW Working with Children Check clearance, first aid and anaphylaxis training.
- Applicants were considered unsuitable due to poor applications, lack of general or specific experience, such as in the subjects advertised or ability to teach in a school with both HSC and IB qualifications.
- Some employers noted that subjects like physics, Spanish language, agriculture, design & technology and mathematics were harder to recruit.

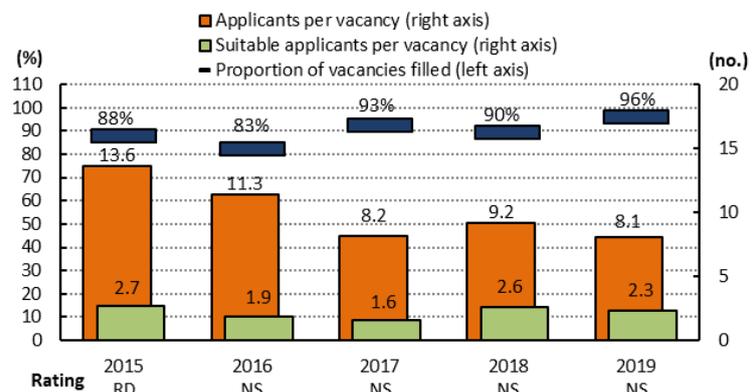
Demand and supply

- The number of students completing initial teaching qualifications (including early childhood, primary and secondary) in NSW was 4,651 in 2017. This was lower than the average for the previous five year of 5,254. Student commencements in 2017 were 7,357, which were also lower than the average for the previous five years of just over 8,460.
- The number of temporary resident skilled visas granted for primary school teachers in NSW averaged 14 per year in the five years ended 2017-18 and remains a relatively minor supply source for this occupation.

2019 Survey Results¹



Figure 1: Survey results, Secondary School Teacher, 2015 to 2019



Key to ratings: NS = No shortage; RD = Regional recruitment difficulty

- In NSW public secondary primary schools, student FTE enrolments were 1.0 per cent higher in February 2019 than a year earlier.
- Underlying demand for secondary school teachers in NSW has been increasing in recent years, with student full time (FTE) enrolments growing by 2.0 per cent over the five years to 2018. While the number of student enrolments in non-government schools rose by 5.9 per cent, the number in government schools declined by 0.6 per cent. The number of FTE teaching staff in NSW secondary schools grew by 3.9 per cent over the same period to 43,508 in 2018.
- The 8.4 per cent rise in primary school enrolments over the five years to 2018 is likely to underpin secondary school enrolments in the next few years.

¹ The methodology underpinning this research is outlined at [Skill Shortage Research Methodology](#)

Additional Data Sources: Department of Education, Higher Education Student Statistics Data Cube, 2017, domestic students; Department of Home Affairs, Temporary Resident (Skilled) Visas Granted; NSW Government Department of Education, NSW public school February census full-time equivalent (FTE) enrolments (2015-2019) <https://data.cese.nsw.gov.au/data/dataset/nsw-public-school-february-census-full-time-equivalent-fte-enrolments#>; Australian Bureau of Statistics, Schools, Australia, 2017 (4221.0), Table 43a and Table 51a.