

Q20.

Australian Strategy for International Education consultation submission

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Q1. Name *

Anouschka Inglis

Q2. Organisation *

City of Sydney

Q3. Occupation/role at the organisation (if applicable)

Strategy Advisor

Q4. Contact email address *

[REDACTED]

Q5. Contact phone number

Q6. 1 - What do you see as the key priorities for a new Australian strategy for international education? [limit to 500 words]

The Connected, Creative and Caring: Australian Strategy for international Education 2021-2030 sets out similar focus areas to those covered in the City's 10 year International Education Action Plan (adopted August 2018), which are implemented through a co-designed approach with students and in collaboration with our strategic partners. The themes are: • Welcoming: We will work to ensure that our communities embrace newly arrived international students. This will enhance Sydney's position as a leading education destination. • Wellbeing: We will support a safe and rewarding study experience, which includes raising awareness of safe housing options, safety initiatives and access to wellbeing resources. • Work-integrated learning: We will develop opportunities for international students to gain meaningful professional work experience and strengthen their connections with the local community, as well as facilitate opportunities to improve employability. The City of Sydney is the only local council to have been represented on the Federal Council of Education. As the department is aware, our local area attracts the highest number of international students in Australia - the study experience marks the start of a student's lifelong connection with our city. We are also home to the Edutech sector in Australia, and regularly support collaborations between industry, SMEs, education providers and students. The international student community plays a key role in growing and strengthening Sydney's reputation as a global talent hub. International students bring different perspectives enabling them to deliver a fresh injection of culture and ideas to enrich the communities in which they settle. This encourages creativity and innovation, which can result in significant productivity gains and a dynamic economy. Our multi-award-winning International Student Leadership Ambassador program aims to build Sydney's reputation as a preferred study destination. The ambassadors receive training, work- integrated-learning opportunities to enhance their leadership skills and experience. They develop a sense of belonging while getting involved in local events, activities and regularly contribute to strategic consultation to ensure the student voice is heard. Given the overlapping timeframes of the two documents, the department may wish to consider the City's international education action plan. Also, our International Student Leadership Ambassadors are available should the department wish to consult directly with international students.

Q7. 2 - Students should be at the centre of the new Strategy. How can Australian education providers deliver the best possible student experience both now and in the future? [limit to 500 words]

See response to point 1

Q8. 3 - What changes are needed to make Australia more globally competitive over the next decade? [limit to 500 words]

See response to point 1

Q22. 3.1 - Policy and regulatory flexibility are important in enabling providers to innovate. How can we utilise these settings to pursue opportunities, and in what other ways can we work together to ensure Australia remains globally competitive? [limit to 500 words]

See response to point 1

Q21.
4 - How can providers, governments and stakeholders work together to achieve diversification opportunities (for example of disciplines, source countries, study destinations and delivery models)? [limit to 500 words]

See response to point 1

Q9.

5 - What are the necessary skills for the future that students should be prepared for? [limit to 500 words]

See response to point 1

Q10.

5.1 - How can Australia improve employability outcomes for international students, ensuring students have the necessary the skills to compete in a globally competitive labour market? [limit to 500 words]

See response to point 1

Q11.

6 - How do we create a uniquely Australian education experience? [limit to 500 words]

See response to point 1

Q12.

6.1 - What is our value proposition for both international and domestic students? [limit to 500 words]

See response to point 1

Q13.

6.2 - How do we offer an Australian education experience while complementing the value of Australian offshore and online education? [limit to 500 words]

See response to point 1

Q14.

7 - What else should the Council for International Education and the Australian Government consider in developing a new strategy? [limit to 500 words]

See response to point 1

Q15.

8 - Do you have any additional comments or feedback to share?

Q19.

If you wish to upload a document to support your submission, including a document answering the discussion questions, please upload it here.

Q16.

Do you give the Department of Education, Skills and Employment permission to publish your submission on its website? *

- Yes – publish my submission with my name
- Yes – but keep my name anonymous
- No – don't publish my submission